B1: Revision U3

ATTENTION: Il est vivement conseillé de revoir la matière AVANT de faire les révisions!

3. Unit 3: Universal language.

3.1. Vocabulary.

Complete the table.

	Country	Nationality	Language(s)
Mexico City	(a)	(b)	(c)
Warsaw	(d)	(e)	(f)
Tokyo	- (g)	(h)	(1)
Bangkok	(j)	(k)	(1)
Brasilia	(m)	(n)	(0)
Cairo	(p)	(q)	(r)

2 Are these sentences True (T) or False (F)? If they are false, correct them.

- 1 In Russia they speak German.
- 2 In Switzerland people speak Swiss.
- 3 People from Bulgaria are Bulgarese.
- 4 People from Egypt speak Arabian.
- 5 Argentinian people speak Spanish.
- 6 In Turkey they speak French.
- 7 In Brazil they speak Spanish.
- 8 Austrian people are from Germany.

3 Circle the correct alternative.

- 1 How often do you practice/practise pronunciation?
- 2 Translate/Translation can be difficult sometimes.
- 3 It's natural to do/make mistakes.
- 4 Last week we <u>made/took</u> a listening exam.
- 5 I enjoy doing/making speaking exercises.
- 6 You need lots of practice/practise to write in English.
- 7 We're going to revise/revision for our exam.
- **8** When learning English, <u>memorising/making</u> the new vocabulary helps.

Complete the sentences with the correct form of these verbs.

	x2 do * make * memorise * study * take * write
1	Last week wean exam.
2	It's only natural to mistakes.
3	Do you enjoyspeaking exercises?
4	I mustmy homework before I watch TV.
5	Do we have to an essay in the test?
6	It's important toirregular verbs.

7 Good students usuallyhard for exams.

♣ VOCABULARY EXTENSION

5 Complete the sentences with the prepositions.

down * in * of * off * up

- 1 I need to hand my homework tomorrow.
- 2 How many words did you need to lookin your dictionary?
- 3 I wroteeverything the teacher said and then I checked it at home.
- 4 Sometimes I can't think any examples.
- 5 The teacher tells usif we speak our own language in class.
- **6** We often do exercises where we have to fill the gaps.
- 7 It's useful to makea story using new words so that you remember them.

3.2. Reading.

Read the article and choose the best title for it.

- a School children in Finland want more Latin
- b The news in Latin
- c Latin isn't a dead language

hat language do people speak in Finland?
Finnish? That's true, but some people there
also speak Swedish. And there is another
language that people speak in Finland which is a little
more unusual – it's Latin! In some countries students
can learn Latin at school, but it's quite rare for people to
speak or listen to this language. They usually write it or
translate it. However, in Finland it's a bit different. They
can hear it on the radio!

A retired Finnish university professor called Tuomo Pekkanen started the radio programme where his wife, Wirpi, reads the news every day on the national radio station ... in Latin. The title of the programme is Nuntii Latini and it gives information about five or six short news items before the main news is read in Finnish. Professor Pekkanen started this in 1989 because he believes that understanding Latin is an important part of everyone's education. There are only one or two programmes like this in the world, but the Internet is making them available to lots and lots of people around the world. Thousands and thousands of people listen online and the programme receives a lot of letters from people in about 50 countries.

When he is making his news programme, there are sometimes words which are difficult for Pekkanen to translate because, as you probably know, the Romans didn't have any modern technology like television, computers, emails or lasers. But Pekkanen says that he can talk about many stories on the news by inventing a few new Latin words if necessary.

But Professor Pekkanen doesn't just translate the news into Latin. He also translates the words for songs. And he isn't the only one. Dr Jukka Ammondt, another former university professor, loves Latin, too and he loves

the king of rock and roll, Elvis Presley. So what does he do? He sings Elvis in Latin!

There is an important tradition of studying Latin in Finland. There was a Latin congress there recently and people had no problem talking in Latin. Nowadays, English is the language which people all over the world use to

communicate. But before English it was Latin. Tuomo Pekkanen believes that around 15 million people in Europe speak or understand Latin today. That's not bad for a 'dead' language.

Dr Ammondt sings Elvis songs in Latin.

Read the article again. Are the sentences True (T), False (F) or is the information Not Mentioned (NM) in the text?

1	Some people in Finland speak more than two languages.	T/F/NM
2	Students can get quite a lot of practice speaking Latin.	T/F/NM
3	Tuomo Pekkanen's main job was presenting the news.	T/F/NM
4	The news broadcast in Latin is on television	n.T/F/NM
5	Pekkanen's wife started reading the news in Latin over 20 years ago.	T/F/NM
6	Many countries want to copy Pekkanen's idea.	T/F/NM
7	Some words related to modern technology are difficult to translate.	T/F/NM
8	Pekkanen sometimes makes up words for the news programmes.	T/F/NM
9	Dr Jukka Ammondt worked at the same university as Tuomo Pekkanen.	T/F/NM
10	Ammondt is not an Elvis fan, but many Latin speakers are.	T/F/NM

© CRITICAL THINKING

Which of these opinions is expressed in the article?

- a Learning Latin is very important.
- **b** Technology is helping more people to learn Latin.
- c Modern popular songs are better in English.
- d Young people in Finland aren't interested in Latin.
- e It's possible to make up new words in Latin.

Match the words (1-6) with the definitions (a-f).

IAI	attii tile woi	us (1-0) With	ı uı	e definitions	(a-T).	
1	former		4	nowadays		
2	items	1010000	5	available		
3	congress		6	rare		
а	unusual					
b	at the presen	t time				
c	about something someone did in the past					
d	news stories, pieces of something or objects					
е	big meeting of experts					
f	everybody ca	n use it				
_						

5 Complete the sentences with the words from 4.

1	Many scientists attended the
2	These birds are very in the UK.
3	There were five in my shopping bag.
4	Everything is more expensive
5	Bill Clinton is aUS president
6	Information is for free on the Internet.

3.3. Grammar: part 1.

Complete the table by ticking (√) the correct boxes. Look at some as an example.

	some	any	much	many	a lot (of)	a few	a little
plural countable	1						
uncountable	1						
affirmative	1						
negative & questions							
large quantity							
small quantity							

2 Are these words countable (C) or uncountable (U)?

1	Latin	C/U	6	tradition	C/U
2	radio station	C/U	7	information	C/U
3	language	C/U	8	news	C/U
4	professor	C/U	9	cousin	C/U
					/U

- 3 There isn't <u>much/many</u> money in my wallet!
- 4 How much/many cousins have you got?
- 5 Katy didn't give me <u>much/many</u> information about the concert.
- 6 Do you have <u>much/many</u> traditions in your country?
- 7 I don't have <u>much/many</u> homework so I can go to the party this weekend.

4 Cross out the alternative that is wrong.

- 1 I'd like to buy <u>some/many/a few</u> magazines please.
- 2 There isn't a lot of/any/some room on this shelf for more books.
- 3 Can I have <u>a little/many/some</u> milk in my tea, please?
- **4** Do you study <u>any/many/some</u> other languages apart from English?
- 5 There are <u>a few/a lot of/much</u> sweets left in the packet.
- 6 There isn't much/a lot of/many money in my wallet!
- 7 Katy gave me <u>a little/a few/some</u> books to read.
- 8 There isn't <u>much/a lot of/many</u> good news in the newspaper today.
- 9 <u>A lot/Many/Any</u> of my friends speak French.

5 Complete the sentences with the words in the box.

	a few * a little * a lot * many * much
1	I don't havegrapes left – only two.
2	There's only milk in the fridge.
3	There are of students at my school. It's really big.
4	I don't really have free time at the moment.
5	I've gotideas for the project, but it's a really difficult topic.

6 Look at the pictures and write sentences with there is/are and a few or a little.

1		There's a little water.
	Water	
2		
3	A	
*	I separ	
4		
	sugar	
5		





GRAMMAR CHALLENGE

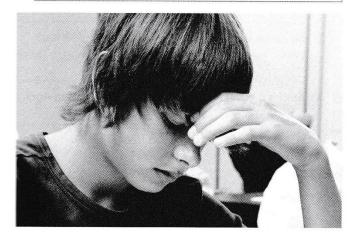
7 Find and correct ten mistakes in the paragraph.

I live in a small village called the Marshwood. There aren't much people in my village. There are only a little houses and shops. However, the shops sell a lots of basic things like the bread and the milk. There isn't many public transport either. There are only a little buses during the week and on Sundays there aren't some. Most of a people travel by car to work in the city.

3.4. Vocabulary and listening.

Add the correct prefixes to make negative adjectives.

un- * im- * in- * ir- * il-



1	regular	5	visible
2	happy	6	usual
3	possible	7	legal

correct

2 Use the clues to complete the puzzle and find the word in the shaded column.

8formal

			1	8 1	
	² U				·····
31					
	4 1				
	L	⁵ I			
		hananan	⁶ U		
7	ı				amankanananal

- 1 can't see it
- 2 not common
- 3 can't do it
- 4 not right
- 5 doesn't follow normal rules
- 6 sad
- 7 language used with friends

0

LISTENING 10 Listen to three people talking about people who work with languages. Match the speakers (1–3) with the jobs (a–d). There is one job you do not need.

1	Laura	
2	Rachel	
3	Michael	
2	an actor	

c a politician

b a teacher

d an interpreter

4 18 Listen again and match the speakers with the correct information.

Which speaker ... a found a job using his/her own language? b thinks that a change of environment is good in his/her job? c needs to do his/her job very quickly? d changed his/her ambitions because of a job he/she had? e has to be very accurate in his/her work? f mentions some difficulties about learning a language? C VOCABULARY EXTENSION 5 Add the correct prefixes un-, im-, ir- or il- to make these adjectives negative. 5 responsible 1 ____patient 6 legible 2probable 3 ____relevant 7official 4 logical 8practical 6 Complete the sentences with the correct adjectives from 5. 1 What you said is talking about something completely different. 2 I can't read your handwriting. It's 3 Don't be soWe'll get there soon! 4 You can't leave a young child on its own - it's 5 Your ideas are They don't make any sense! 6 It's, but you've got the job! You'll hear tomorrow by email. 7 Those new shoes are very You can hardly walk in them! 8 Her story was highly I didn't believe her at all.

3.5. Grammar: part 2.

Complete the rules with the relative pronouns in the box.

that * when * where * which * who * whose 1 We use that and _____ for people. 2 We use _____ and ____ for things. for possessions, about people 3 We use and things.

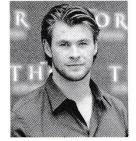
- 4 We use for times.
- ... for places. 5 We use

Circle the correct alternative. Sometimes both are correct.

- 1 | Luse three languages that/0 | learnt at school.
- 2 There are people who/which are from many different countries.
- 3 She's the girl who/whose cousin is at our school.
- 4 I go to meetings where/that there are people from many countries.
- 5 This is the room that/where I work.
- 6 The languages which/that I teach are French and Russian.
- 7 I remember the time when/which I first met you.
- 8 I love Paris. That's where/0 I first did some acting.
- 9 He's the writer who/whose books are very popular at the moment.
- 10 This is the bus which/O goes to the city centre.

3 Complete the sentences with the correct relative pronoun or 0 if it's possible to leave it out.

1	Russia is a country				
	it is very cold				
	in winter.				
2	The weekend is a time				



people can usually relax.

- 3 English is a languagepeople speak all over the world.
- 4 Tennis is a sport......has many fans in lots of different countries.
- 5 New York is a city they make a lot of films.
- 6 Chris Hemsworth is the actor in Thor.
- 7 August is a month lots of people go on holiday.
- 8 That's the man wife is famous.

4 Join the two sentences using who, which, when or where.

1	'Greens' is a restaurant. You can get vegetarian food there.
2	Mr Jones is the teacher. He taught me maths last year.
3	April is a busy month. We have a lot of tests in April.
4	Great Expectations is a good book. I enjoyed reading it.
5	Chinese is a complicated language. It's difficult to learn it.

+				

100	0.00	55.0					
84	Corroct	tho	micta	Vac in	the	definitions	

- 1 The season who is the warmest of the year.
- 2 Someone which deliberately damages property.
- 3 The period of your life that you change from being a child to being a young adult.
- 4 An Asian country where is an island east of South Korea.
- 5 An important test of your knowledge, especially one what you take at school.
- 6 The woman her your father marries in a second marriage.

Write the word for each definition.

1	vvora. S
2	Word: v
3	Word: a
4	Word: J
5	Word: e
6	Word: s.

4 \\/----

3.6. Speaking.

geologi	LISTENING 🔘	south result	Listen	to	the	dialogue	and	complete
	the expre	SS	ions.			_		-

1	? I'm not I understood.
2	Does theinclude other activities?
3	Could youthat?
4	Can you send me aform?
5	? Did you say on the 30 th July?
6	Could you give me someabout your
	summer courses?
7	Howis the course?
8	How long does the course?

2 Complete the dialogue with expressions from 1.

- A: Good morning. This is the Bradford School of English. How can I help you?
- B: Good morning. I'm calling from Italy. (a) ...
- A: Yes, of course. We have a course which begins on the 13th July.
- B: (b)
- A: No, on the 13th.
- B: Ah, I understand. (c)
- A: 20 days.
- B: Do you organise accommodation?
- A: Yes, we do. Students usually live with local families.
- B: (d)
- A: You can stay with a family near the school.
- B: Okay. Thank you (e)
- A: £950.
- B: (f)
- A: Yes, I said the price is £950.
- B: (g)
- A: Yes, it does. It includes excursions and social activities.
- B: I'm very interested in the course. (h)
- A: Yes, of course. Can you give me your name and address?

3 Which three phrases in the dialogue in 2 do we use to check understanding?

1

2

3

PRONUNCIATION

- 4 12 Listen and <u>underline</u> the words that sound like one word when we say them, e.g. buy + a = buya
 - 1 I'm interested in a new course.
 - 2 Sorry, did you say 10th May?
 - 3 Could you say that again?
 - 4 Can I help you?
 - 5 How much is the course?
 - 6 The price is fifty pounds a week.

DESCRIBING PICTURES

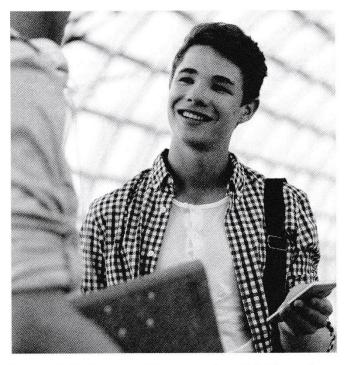
5 Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use I think and/or I imagine.



- 1 Who can you see in the photo?
- 2 Where are they?
- 3 What are they doing?
- 4 What do you think they are talking about? Why?
- 6 LISTENING (2) 13 Listen to a student talking about the photo. What are her answers to the questions?
- 7 SPEAKING Now look at the second photo and answer the same questions.



3.7. Writing.



Read this language biography by a British student and put the paragraphs in a logical order.

Paragraph 1 Paragraph 4 Paragraph 5 Paragraph 3 Paragr

- A I still study French now at secondary school. We read books in French and then we talk and write about them. We also study difficult points of grammar and write down new words that we come across.
- I started learning French when I was at primary school. I was seven years old. I remember singing songs in French and playing games. We learnt a lot of French words, like colours, animals and clothes.
- C I like to learn French by learning all the new vocabulary at home and then writing it in sentences so that I can remember them. Then, of course, I try to use the new words in class and when I write to my friend.
- My name is Luke Gallagher and I'm 15 years old. I'm British and my first language is English. Apart from English, I can speak French and German.
- Apart from doing French at school I also have some contact with French outside the classroom because I have a French e-pal. I send him messages every week and next summer I think I'm going to visit him. He lives in Brittany. I listen to some French singers, too, and occasionally I watch French films at the cinema or online.

	laten these titles with paragraphs of the langu- liography from 1. Write the paragraph letter.	age
1	Language-learning experiences outside school	
2	Language-learning experiences at primary	
	school	
3	How you prefer to learn a language	
4	Basic personal information	
5	3 3 3 1	
	secondary school	*********
	Vhich paragraphs would these notes go in? Wi he paragraph letter.	ite
1	It's good to watch films in class because	
	they're interesting and it's not like learning.	
2	, 9 9 9 .	
	Wales and I also speak some Welsh.	
3	We sang lots of songs and drew pictures and posters of animals with their French names!	
4	My best friend and I love French and we	
	often speak it together in the evening and	
	at the weekend. It's hard, but it's good fun	
_	and good practice.	•••••
5	I'm taking French exams next month and they're quite important. We are doing a lot of grammar,	
	but also we're reading some books and plays in	
	French which is really interesting.	
١	nterview a partner about their language learr Write their language biography.	

school project, but there wasn't (g)useful

information at all.

Revision: Units 1-2-3

G	ra	mmar	Vo	ocabulary			
Decide if the words in bold are correct in these sentences. If not, correct them.		Write the country or nationality.					
		entences. If not, correct them.		Country		Nationality	
	1	I haven't got many money.		(a)	Polish		
	2	There isn't some bread on the table.					
	3	There's much orange juice in the fridge.		Brazil	(d)		
	4	Only a few people can win a Nobel Prize.		(c)	Mexica	n	
	5	There were a little people at the party.		(d)	Turkish		
	6	I've got any pencils that you can use.		Japan	(e)		
	7	Are there a lot of people in the shop?		(f)	Thai	***************************************	
2		omplete the sentences with the correct relative onoun: who, that, which, whose, when or where.		Russia			
	1	He's the teacherhelped me to pass the		(h)	Austria	n	
		exam.	2	Correct the words in	bold.		
	2	That's the school I went when I was		1 Oh no! I did a mista	ke in that exe	rcise.	
		five.		2 Are we taking this e			
	3	Do you remember the timeI fell into		3 We need to revision		ect	
		the river?		4 I like being a teenag			
	4	She's the girlfather is an actor.		more independence		can be	
	5 Have you read the essay I wrote?		5 Do you want to practice this tomorrow?				
	6	This is the email came yesterday.		6 Police arrested the I			
3		omplete the definitions with the correct relative onoun or 0 if it's possible to leave it out.		Make the words neg			
	1	It's the nationality of a personcomes		1possible 3	legal	5happy	
		from Switzerland.		2regular 4	correct	6 visible	
	2	It's the country Argentinian people live.	4	Write the nouns from	these verb	s	
	3	It's the man father is your grandfather.					
	4	It's the crime thieves commit.					
	5	It's the personcopies DVDs and		2 analyse			
		software illegally.		3 translate			
	6	It's the periodyou are a child.		4 retire			
	7	It's a countrypeople speak Portuguese.		5 collect			
	8	It's a thingyou often do after school.		6 discuss			
4	Co	mplete the paragraph with one word for each		7 vandalise			
		gap.		8 investigate			
	l w	ent to (a) shopping centre near my		9 memorise			
		use this morning to buy (b) clothes, but		10 improve			
	the	ere were a (c) of people there so I didn't					
		y. I went home and looked at a (d)					
		bsites instead. I wanted to find (e)					
	info	ormation about (f) environment for my					

Answers.

1. Vocabulary.

a Mexico b Mexican c Spanish
d Poland e Polish f Polish g Japan
h Japanese i Japanese j Thailand
k Thai l Thai m Brazil n Brazilian
o Portuguese p Egypt q Egyptian
r Arabic

2
1 F (Russian) 2 F (Romansh, French,
German, Italian) 3 F (Bulgarian) 4 F
(Arabic) 5 T 6 F (Turkish) 7 F
(Portuguese) 8 F (Austria)
3
1 practise 2 Translation 3 make
4 took 5 doing 6 practice 7 revise
8 memorising

1 took 2 make 3 doing 4 do 5 write 6 memorise 6 study

VOCABULARY EXTENSION p22

5

1 in 2 up 3 down 4 of 5 off 6 in 7 up

Reading.

1 c 2 l 3 F 4 F 5 NM 6 NM 7 T 8 T 9 NM 10 F

3 abe 4 1 c 2 d 3 e 4 b 5 f 6 a

1 congress 2 rare 3 items 4 nowadays 5 former 6 available

3. Grammar: part 1.

Plural countable: any, many, a lot (of), a few Uncountable: any, much, a lot (of), a little Affirmative: a lot (of), a few, a little Negative & questions: any, much, many, a lot (of), a few, a little Large quantity: a lot (of), much, many Small quantity: a few, a little

2
1 U 2 C 3 C 4 C 5 C 6 C 7 U 8 U 9 C 10 U

1 U 2 C 3 C 4 C 5 C 6 C 7 8 U 9 C 10 U 3 1 many 2 much 3 much 4 many 5 much 6 many 7 much 2 some 3 many 4 some 5 much 6 many 7 a little 8 many 9 Any 5 1 many 2 a little 3 a lot 4 much 5 a few 6 2 There are a few biscuits. 3 There are

2 There are a few biscuits.
3 There are a few people/cups.
4 There's a little sugar.
5 There's a little chocolate.
6 There are a few bananas.

GRAMMAR CHALLENGE

7

I live in a small village called the Marshwood. There aren't much many people in my village. There are only a little few houses and shops. However, the shops sell a lots lot of basic things like the bread and the milk. There isn't many much public transport either. There are only a little a few buses during the week and on Sundays there aren't some any. Most of a the people travel by car to work in the city.

4. Vocabulary and listening.

1 irregular 2 unhappy 3 impossible 4 incorrect 5 invisible 6 unusual 7 illegal 8 informal 2 unusual 3 impossible

4 incorrect 5 irregular 6 unhappy
7 informal 8 illegal
1 d 2 b 3 a
4 a 3 b 2 c 1 d 3 e 1 f 2

1 impatient 2 improbable 3 irrelevant illogical 5 irresponsible 6 illegible vanofficial 8 impractical irrelevant 2 illegible 3 impatient irresponsible 5 illogical 6 unofficial impractical 8 improbable

5. Grammar: part 2.

1 who 2 which, that 3 whose 4 when 5 where 2 1 that, 0 2 who 3 whose 4 where 5 where 6 which, that 7 when 8 where 9 whose 10 which

1 where 2 when 3 0 4 which/that 5 where 6 who 7 when 8 whose 4 1 ... where you can get vegetarian food. 2 ... who taught me maths last year. 3 ... when we have a lot of tests. 4 ... which I enjoyed reading.

5 ... which is difficult to learn.

4

grammar CHALLENGE 5 1 which 2 that/who 3 when 4 that 5 which 6 who/that 6 1 summer 2 vandal 3 adolescence 4 Japan 5 exam 6 stepmother

6. Speaking.

1 Pardon, sure 2 price 3 repeat
4 registration 5 Sorry 6 information
7 much 8 last
2
a 6 b 5 c 8 d 1 e 7 f 3 g 2
h 4
3
1 Could you repeat that?

Could you repeat that?
 Did you say on the 30th July?
 I'm not sure | understood.

- 1 interested + in + a 2 did + you
 3 Could + you 4 Can + I, help + you
 5 much + is 6 price + is, pounds + a

 DESCRIBING PICTURES p27

 5

 Students' own answers
 6
- There are some boys, girls, a teacher the students are probably teenagers.
 They're in a language school classroom.
- 3 They're talking to other students not to the teacher.4 They're talking about something in their
- 4 They're talking about something in their book, maybe grammar, or discussing questions. Because talking together helps practise spoken English. They don't worry about speaking in front of the whole class.

chool classroom. Students' own answers

7. <u>Writing.</u>

```
1 D 2 B 3 A 4 E 5 C
1 E 2 B 3 C 4 D 5 A
1 C 2 D 3 B 4 E 5 A
Students' own answers
```

8. More vocabulary and grammar.

Grammar

1		
1 much 2 any 3 a lot of/some	Vocabulary	
4 correct 5 a few 6 some 7 correct	1	
2	a Poland b Brazilian c Mexico	
1 who 2 where 3 when 4 whose	d Turkey e Japanese f Thailand	
5 that 6 that/which	g Russian h Austria	
3	2	
1 who 2 where 3 whose 4 0	1 made 2 doing 3 revise	4
5 who 6 when 7 where 8 0	4 independent 5 practise 6 burglar	1 revision 2 analysis 3 translation
4	3	4 retirement 5 collection 6 discussi
a the b some c lot d few e some	1 impossible 2 irregular 3 illegal	7 vandalism 8 investigation
f the g any	4 incorrect 5 unhappy 6 invisible	9 memorisation 10 improvement

6 discussion