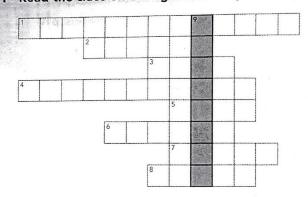
B1: Revision U1-U2

ATTENTION: Il est vivement conseillé de revoir la matière AVANT de faire les révisions!

1. Unit 1: A Family Affair.

1.1. <u>Vocabulary.</u>

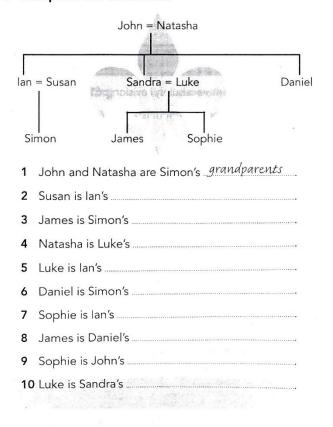
Read the clues on the right and complete the puzzle. Which word appears in the shaded column?



2 Use words from the puzzle to complete the sentences.

1	We're celebrating the of our new sister.
2	I was very sad at the of my aunt.
3	is a difficult time for many people. They
	aren't children, but they aren't adults either.
4	When you're sitting on the bus, you should always
	offer your seat to a
5	It's important to look after your parents in their

3 Complete the sentences.



1	He's	/2. He's	а	
2 8	2 3	She's 55.	She's a	woman.

- 4 the period of life when you change from being a child to being a young adult
- 5 a very young child who can't talk or walk
- 6 the stage of life when you are 70, for example
- 7 the opposite of life
- 8 the beginning of life

9	
,	

4 Match the halves to make sentences.

- 1 I've got a stepfather because
- 2 My aunt is 50 and single because
- 3 She's my niece because
- 4 Paul is an only child because
- 5 I come from a oneparent family because
- 6 Peter is my cousin's partner, not her husband, because
- 7 Samuel is divorced because

- a his parents didn't want any more children.
- b they don't want to get married at the moment.
- **c** my parents got divorced and I live with my mum.
- d my mum got married again.
- **e** she's my sister Elizabeth's daughter.
- f he separated from his wife legally last year.
- **g** she never wants to get married.

				A constitution of		
A 4 100 T	/AYAY	.11	1.00	Y 3 6	12112	
4. 牙扁圆	18 84	1.15	# 1 T	S. 4. 12.	1416	

5 Complete the definitions with the words in the box.

graduate • infant • orphan • pensioner toddler • tween • twin

1	Α	has	a	sister	or brother with t	he
	same hirth date					

2 An _____ is a child with no parents.

When you finish university you are aAfter you retire, you become a

get money from the government.

5 A _____ is a child between two and four.

6 Anis a child in its first year.

7 A _____ is a child who is not yet a teenager (about 10–12 years old).

1.2. Grammar.

Part 1.

2

1	Read the uses (a-d) for the present simple and
	present continuous. Decide if they are uses for the
	present simple (S) or present continuous (C).

actions that are happening now or temporary	
situations	S/C
regular habits and routines	S/C
things that are generally true	S/C
with verbs like love, hate, know, understand	S/C
8	
atch the sentences with the uses from 1.	
She's lying on the grass at the moment.	
My laptop sometimes breaks.	
I see my friends three times a week.	.,
She makes me furious.	
She's wearing my T-shirt and jeans.	
I have a really good group of friends.	********
He loves playing computer games.	
We go swimming every weekend.	360000
	regular habits and routines things that are generally true with verbs like love, hate, know, understand atch the sentences with the uses from 1. She's lying on the grass at the moment. My laptop sometimes breaks. I see my friends three times a week. She makes me furious. She's wearing my T-shirt and jeans. I have a really good group of friends. He loves playing computer games.

Complete the dialogues with the present simple or the present continuous form of the verbs given.

1	A:	Why has he got his hand up?				
	B:	He	(want) the teacher to			
		ask him. He	(know) the			
		answer.				
2	A:	Why	you			
			(study)?			
	B:	I've got an exam tomor	row.			
3	A:	How do you prepare for	r exams?			
	B:	I	(read) my notes and then I			
			(write) questions for myself.			
4	A:	Who	(sing) downstairs?			
HC I	B:	That's my sister. She's g	ood, isn't she?			
5	A:	Bonjour, Mademoiselle.				
76	B:	Sorry, I	(not speak) French.			
6	A:	What's that smell? Is it p	pizza?			
	B:	Yes. My dad	(cook) dinner.			
7	A:	Why isn't your mum her	e at the moment?			
	B:	She	(finish) work late on			
		Thursdays.				

8 A: Can I speak to the director?

B: No. He.

4 Write questions using the prompts below.

1	Where/you/live?
	Where do you live?
2	Where/your mother/work?
3	you/have/a best friend/at the moment?
4	your friend/speak English/well?
5	you/do/your homework/at the moment?
6	What/sports/you/do?
7	What/your friend/read/at the moment?
8	Who/you/usually/sit next to/in English lessons?

GRAMMAR CHALLENGE

5	Find and	correct the mistakes.	Two	of	the
	contence	s are correct			-

	ntences						-
1	Are you	writting	g your	essay	at the	mom	ent?

- 2 She doesn't have her books with her today?
- 3 Do you studying for your exam now?
- 4 Why are you and Joe walking to school today?
- 5 Do your brother plays in the basketball team?
- 6 My cousin studies at this school.
- 7 My sister and I are having two bikes at the moment.
- 8 A: What do you do now?

1

(speak) to someone.

- B: I listen to my MP3 player.
- 9 Does your parents work at the hospital?
- 10 I am loving listening to music.

1 Complete the sentences with the correct article.

a/an • a/an • 0 (no article) • the • the

- 1 Now I live in flat.
- 2 I was having a lot of arguments with my parents about _____ politics.
- 3 I'm restaurant manager.

couns that describe oc

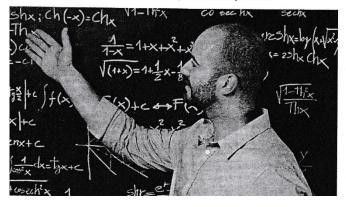
- 4 flat's a bit small.
- 5 I recently moved into my own flat near beach.

2 Match the rules with the sentences from 1.

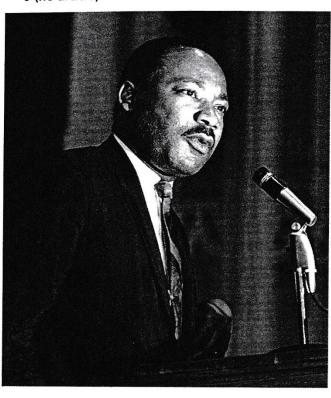
- a We use no article when we talk about things in general.....
- **b** We use *the* to talk about a specific person or thing or previously mentioned person or thing......
- c We use a/an to talk about a singular, countable person or thing for the first time, or to say that the person or thing is one of a number of people or things............
- **d** We use *the* to talk about someone or something that is unique.
- e We use a/an to say what somebody's profession is......

3 Complete the sentences with a/an or the.

- 1 ____ teacher in the photo looks very clever.
- 2 My brother has gotnew mobile phone!
- 3 What's title of that song?
- 4 He works for organisation that helps people.
- 5 ____ boy behind you is Paul's cousin.
- 6 What's on TV? Can you passremote control?
- 7 She's single. She hasn't got husband.
- 8 I haveidea! Why don't we go out tomorrow?
- 9 Alex isname of my nephew.
- 10 My stepfather is builder.
- 11 He is director of the film we saw yesterday.
- 12 My sister wants to be ____economist.
- 13 Have you gotnew hat? I haven't seen it before.
- 14 coat you are wearing looks very warm.



4 Complete the famous quotes with a/an, the or 0 (no article).



- 1 'I have dream.' Martin Luther King
- 2 '...... Earth goes round Sun.' Copernicus
- 3 'I paint objects as I think them, not as I see them.'

 Pablo Picasso
- 4 'To be or not to be, that is question.' William Shakespeare
- 6 'Nothing is more responsible for good old days than bad memory.' Franklin Pierce Adams
- 7 '........ Only/only problem with common sense is that it is not very common.' *Voltaire*
- 8 '..... Life/life is a dream.' Calderón de la Barca

GRAMMAR CHALLENGE

5 Cross out the extra word in the sentences.

- 1 I love the Italian food.
- 2 The English people I am know are really nice.
- 3 We are go to the shopping centre on Saturdays.
- 4 All you need is the love.
- 5 Is the food in this restaurant is good?
- 6 Does your brother is enjoy pop music?
- 7 Where do are you going now?
- 8 The vegetarians don't eat meat.
- 9 We don't not like the new restaurant.

1.3. Reading.

- 1 Look at the photo. Why do you think Ella is angry with her sister? Read the blog quickly to check your answer.
 - because she shares the same room
 - because she never leaves her alone







BLOG ABOUT ME SEARCH

Hi everyone!

Generally speaking I'm enjoying life as a teenager, but there are times when it really gets me down. It's great that my parents are giving me a bit more independence. I have a really good group of friends and I see them two or three times a week. We go swimming every weekend, too. That's the good part. But one part of my life is definitely getting worse - and that's my relationship with my younger sister, Hanna. It is becoming an absolute nightmare. She's two years younger than me, but she wants to do exactly the same things as I do. That means she wants to have the same hairstyle as I have, she copies my clothes, she even wears the same make-up as me. And sometimes she makes me furious because she borrows my clothes without asking. I hate it. In fact, while I'm writing this blog I can see her from my room. She's in the back garden and she's wearing my white T-shirt and jeans, which are now really dirty because she's lying on her back in the grass. My parents know about this because I always tell them, but they don't understand. They think it's fine. They say my sister's younger than me so I need to be kind to her. But they're my clothes and it's my room. It's private! I also have an older brother, Jimmy, who is really great.

He goes to a different school because he's older, but he always helps me with my homework if it's difficult. My laptop sometimes breaks and he repairs it for me. He loves playing computer games and he often lets me play, too. We get on very well. Hanna never goes into his room or takes his things. I know she doesn't want his clothes. But she doesn't even go in there to borrow a pen or some paper - or play a computer game while he's out. Why me???

2 Read the blog again and choose the best answers.

- 1 Ella is quite happy at the moment because ...
 - a she's got more freedom than before.
 - **b** she likes going out with her family.
 - c she's getting on well with her school work.
- 2 Ella's sister wants ...
 - a to use Ella's laptop all the time.
 - b to look just like Ella.
 - c to copy all Ella's work.

- 3 Ella gets angry because ...
 - a her parents always agree with her sister.
 - **b** she has to share a room with her sister.
 - c her parents don't buy her new clothes.
- 4 Ella's brother is ...
 - a unkind to her sister.
 - **b** good with computers.
 - c away at university a lot.
- 5 Which would be the best title for the blog?
 - a My brother's amazing!
 - b My parents don't understand me!
 - c My sister's annoying!

7 Offer her style advice.

0	CRITICAL THINKING	
	Which of these statements are good (G) a which bad (B) advice for Ella?	and
1	Shout at your sister so she doesn't do it again.	G/B
2	Borrow some of her clothes and throw them away.	G/B
3	Tell your parents every time she takes something.	G/B
4	Talk to her and say she can borrow some things, but not others.	G/B
5	Put a lock on your door so no one	
	can go in.	G/B
6	Give her some of your old clothes.	G/B

Match the underlined words in the blog with the definitions.

G/B

1	makes me upset
2	very angry
3	a big problem
4	uses something that belongs to someone else,
	then gives it back later
5	fixes something broken

5 Complete the sentences with the correct form of

th	e words or phrases from 4.
1	If I get bad results in a test, it
2	I've got to rewrite an essay for the teacher. It's an $\ensuremath{^{\circ}}$
3	My mum waswhen Dad crashed her
	car.
4	When I dropped my mobile phone on the floor, it
	was impossible toit.

5 I don't like to money from friends.

Vocabulary and listening. 1.4.

<u>Part 1.</u>

h has a big family

1	W	rite the noun form of these words.	⊕ ∨	OCABULARY EXTENSION
	1	concentrate (v)	enson/aug	and by a chorac the second stable like the recent to be to the fact that the party of the party of the party of
	2	describe (v)	0	Ve can add the suffixes -er, -or, -ist to verbs r nouns to make nouns that describe people.
	3	argue (v)	V n	We usually add -er and -or to verbs and -ist to ouns. Write the nouns for these words. Use
	4	independent (adj)		our dictionary if necessary.
	5	discuss (v)	1	art artist
	6	improve (v)	2	sing
	7	retire (v)	3	drive
	8	move (v)	4	invent
	9	adolescent (adj)	5	science
		inform (v)	6	economy
	11	different (adj)	7	teach
		confident (adj)	8	play
_			9	photograph
2		atch some of the words in 1 with the definitions. rite the correct form of the word.	1	0 direct
		facts about someone or something	11	1 write
			12	2 build
	2	make something better	4 6	amplete the continue with the continue of
		something that makes one thing not the same as		omplete the sentences with the words from 5.
		another	1	He always wins at tennis. He's a very good
	4	a bad disagreement with someone	2	Stores Spielbors is a year famous film
				Steven Spielberg is a very famous film
	5	talk about something with others	3	Albert Einstein was a great
	6	young, growing into an adult		ls your dad a taxi ?
3	LIST	ENING 🔘 01 Listen to the speakers. What change		I hate that
	in	someone's life are they talking about?		the same.
		moving to a different town	6	I'd like to be anone day.
		moving away from home moving to another country		love studying finance and markets.
111	_		7	It was his job to create new things. He was an
4		11 Listen to the speakers again. Match each rson (1–4) to a statement (a–h).		
		Anna	8	She asks us lots of questions. She's a really good
		Ethan		
	3	Alex	9	I like that He takes really
	4	Grace		good photographs.
	а	sees their parents regularly	10	He writes really good books for teenagers. He's a
	b	lives closer to their friends now		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		would prefer a bigger place	11	He's my favourite
		doesn't get so tired now		beautiful pictures of the countryside.
		does better work now	12	I called a when there was a
		doesn't like housework		problem with the roof of my house.
	g	works in the evening	L	

<u>Part 2.</u>

1	LISTENING 02 Listen to the dialogue. Tick (/) the	A: At the moment, I go twice a week in the evenings.
	correct information.	B: (6)
	1 The girl's name is Marie.	A: I usually just go shopping with my mates.
	2 The girl has two sisters.	В: (7)
	3 She sees her sister, Jenny, every month.	
	4 The girl usually does her homework with a friend.	A: They're really good and not too expensive.
	5 The boy plays a lot of computer games.	PRONUNCIATION
	6 The girl watches films on television.	5 © 03 Read the questions and <u>underline</u> the
2	Put the words in order to find questions from the	words you think are stressed. Listen and check
	dialogue. Add question marks.	1 What do you do?
	1 your what's name	2 Where do you live?
		3 What sports do you like?4 Where does your dad work?
	2 often you how see them do	5 How do you travel to school?
		3 Flow do you traver to scribbin
	3 like games computer you do	DESCRIBING PICTURES
		6 Look at the photo and write your answers to
	4 any you sisters got or brothers have	the questions in your notebook. If you're not
		sure of something, use I think and/or I imagine.
	5 they school to do your go	The master, in the first shall be the
	United school to do your go	The last of the la
	6 you what evenings in do the do	
3	© 00 Part the secret of 0 2 th of 1 th of 1	
3	© 12 Put the questions from 2 in the order the boy asks them in the dialogue. Listen and check.	
	3	
4	Complete the dialogue with the correct questions	
	(a–g).	1 Who can you see in the picture?
	a Do you like swimming?	2 Where are they?
	b Are you a new student?	3 What are they doing?
	c What do you think of the shops in town?	4 How do you think they are feeling? Why?
	d How often do you go swimming?	
	e Do they go to this school, too?	7 LISTENING © 04 Listen to a student talking about the photo. What are her answers to
	f What do you do at weekends?	the questions?
	g Have you got any brothers or sisters?	1
	A: Hi! I'm Sofie.	8 SPEAKING Now look at the second photo and
	B: I'm Edward. (1)	answer the same questions.
	A: Yes, I am. I'm starting today with my brother.	William Control of the Control of th
	(2)	
	B: Yes, I've got two brothers.	The American
	B: Yes, I've got two brothers. A: (3)	A DESCRIPTION OF THE PROPERTY
	B: Yes, I've got two brothers. A: (3) B: Yes. But they're not in my class, thank goodness!	AAAAA
	B: Yes, I've got two brothers. A: (3)	
	B: Yes, I've got two brothers. A: (3) B: Yes. But they're not in my class, thank goodness!	
	 B: Yes, I've got two brothers. A: (3) B: Yes. But they're not in my class, thank goodness! A: I've joined the swimming club. 	

1.5. Writing.

1 Read this student's paragraph plan and email. Then put the email in the order of the paragraph plan.



Paragraph plan

Informal email giving personal information

Paragraph 1: Basic personal information

Paragraph 2: Information about my family

Paragraph 3: Hobbies

Paragraph 4: Favourite subject(s) at school

Paragraph 5: Asking for a reply



In my free time, I like doing sport with my friends. We play all types of sport – football, basketball, tennis. We aren't very good, but we enjoy ourselves ⊚.

I also enjoy reading and watching TV.



I live with my mum and my little brother. His name is Tom and he's only nine years old. My mum is an artist. She does illustrations for books and magazines. She's very good and she loves her job! My parents are divorced and I don't see my father very often.



Anyway, it's time to do my homework. Write back soon and tell me about yourself.

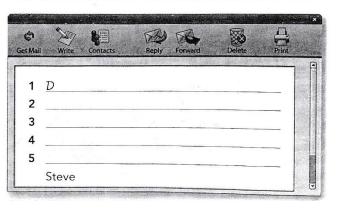
Best wishes



I'm Steve. I'm 15 and I'm from Portsmouth in England. Let me tell you about myself.



At school my favourite subject is English. At the moment we're studying American literature and I'm really enjoying it. I also like studying art. My mum helps me with that, of course!



2 Complete the information with the correct items.

Anyway • Best wishes • ☺ • Hi • I'm

- 1 We often finish emails with this phrase.
- 2 We can use this to show how we're feeling.
- 3 We use this to change the subject.
- 4 We use contractions like this in an informal email.
- 5 We usually start informal emails with this word.

3 Look at this personal information. Imagine that you are this person. Write an informal email using the paragraph plan and the email in 1 as a model.

Paragraph plan

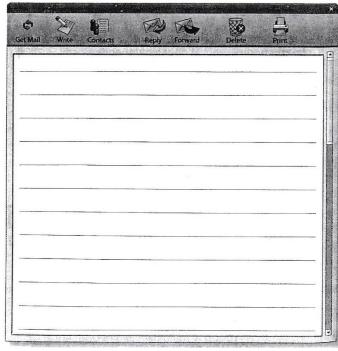
Paragraph 1: Mariela, 14, Buenos Aires, Argentina

Paragraph 2: Mother and father, two sisters. One sister 21, other 19. Both at university. Go out with them at weekend.

Paragraph 3: Main hobby – cinema (Italian films). Go often. Also like books.

Paragraph 4: Favourite subject - geography. Good teacher.
Also history.

Paragraph 5: Ask for a reply



1.6. More vocabulary and grammar.

Grammar	Vocabulary			
Complete the sentences with the present simple form of the verbs given. 1 Elizabeth (watch) the news twice a day. 2 My friends (not read) magazines. 3 Sunny weather (make) me feel happy. 4 A: (rain) a lot in your country? B: Yes, it (study) in his bedroom.	1 Who are these people in a family? 1 the brother of your father			
6 you (see) friends every weekend? 7 I (not think) that's a good idea. 8 How often your grandparents (visit) you? 2 Complete the dialogue with the present continuous form of these verbs. begin • carry • come • not stay • put Katie: Why (a) you your books in your bag? The lesson (b) now. Lucy: I (c) because I have a doctor's appointment. Katie: Where's the teacher anyway? Lucy: He (d) now. He's walking slowly because he (e) the laptop and some dictionaries.	2 Complete the words to find different life stages. 1it 2dlec 3eh 4hdo 5lg 3 Match the words (1–4) to the definitions (a–d). 1 divorced 2 senior citizen 3 middle-aged man/woman 4 single a a person over the age of 65 b a person who was married, but isn't now c a person who is about 50 d a person who isn't in a relationship 4 Use the suffixes to make nouns.			
3 Complete the text with a/an, the or 0. I've got (a) sister called Polly. My sister loves (b) Italian food. She's got (c) Italian friend who has (d) restaurant. (e) restaurant is near our house. We went to (f) restaurant last week. We had (g) lovely waiter. I'd like to be (h) waiter. It's (i) good job. I think (j) tips are good at their restaurant, too!	-ence • -ment • -ion 1 discuss 2 different 3 improve 4 argue 5 inform 6 describe 7 concentrate 8 confident			

2. Unit 2: Put your hands up!

2.1. Vocabulary.

1a Find eight crimes in the word search.

S	Н	0	Р	L	1	F	Т	1	N	G	G	Р	X	Н	0	U
1	R	Υ	F	С	S	Χ	Z	Υ	R	U	Z	1	E	L	K	В
Н	0	T	K	R	Н	Z	М	Z	Т	٧	Υ	R	С	٧	Q	U
1	В	В	Υ	٧	А	Υ	C	G	Т	А	F	Α	J	Α	Х	R
G	В	W	W	D	С	U	Z	G	Н	Z	G	С	Т	W	S	G
1	Е	0	0	R	1	1	О	Р	Ε	D	U	Υ	М	Ν	Ν	L
٧	R	Z	J	R	G	G	Q	R	F	А	С	Р	Q	1	E	Α
С	Υ	Ν	1	-	G	L	0	Р	Т	L	S	J	G	Α	L	R
F	W	Р	А	U	J	М	Α	Н	K	1	Τ	G	S	L	Н	Υ
K	F	Ε	М	Υ	Р	Χ	J	R	٧	S	Ü	R	K	Е	0	D
V	D	R	Т	L	Н	С	1	Z	Υ	М	В	Α	W	Ν	Ν	V

1b Write the words from 1a in column A. Put them in alphabetical order.

	A: crimes	B: criminals
1	burglary	
2		
3		
4		
5		
6		
7		
8	***************************************	

2 Complete column B with the correct words.

3	Complete the sentences with the correct form of
	the words from 1 and 2

1	Thestole money from our home.
2	The police arrested a group ofwho
	were breaking shop windows last night.
3	Aattacked an old woman last night
	and took her handbag and watch.
4	Small shops lose thousands of pounds a year
	because of
5	make thousands of illegal copies
	of DVDs.

	6	Thestol	e televisions from the shop.				
	7	Criminals made thous	ands of dollars last month in				
		seven bank					
4	Complete the sentences with these words.						
			ing • arrested • charge prove • questioned				
	1	The police are	a case of robbery.				
	2	They collected evidence and now they are it.					
	3						
	4						
	5	The newspapers are of being slow.	the police				
5		omplete the sentence ords given.	es with the noun form of the				
	1		king forthat their				
			ed the crime. (prove, suspect)				
	2	After of	new evidence, the police				
		reopened the	(analyse, investigate)				
	3	- -	at the station on a robbery				
		, b	,				
	4	Police found a	of watches				
	-	in the criminal's car wh					
			collect, arrest)				
F		/00 10 III					
		OCABULARY EXTENSION	CAR Designation of the Control of th				
6		Put the letters in order crime in 1.	er to find a verb for each				
-	1	l blegru <u>k</u>	ourgle				
	2	gum					
	3	3 mmciot rfadu					
	4	tripea					
	5	5 bor					
-	6	5 fitposhl					
	7	least .					
	8	3 lavanised					

2.2. Grammar.

Part 1

1 Complete the grammar rules with these words.

	appeared • did • didn't • was • weren't			
1	Regular past simple affirmative verb:			
	Poirot firstin 1920.			
2	Past simple negative verb:			
	Shepublish it until 1976.			
3	Past simple question:			
	you watch Morse on TV last night?			
4	be in past simple affirmative:			
	Morseconcerned about spelling.			
5	be in past simple negative:			
	Their methods the same.			

2 Write the past simple form of the irregular verbs in the correct column.

-ang	-ank
14	
in T-oke 👢 🚎 .	old
-	
-ought	-ut
bought	

3 Complete with the past simple form of the verbs.

become * catch * go * not have * steal

Ronnie Biggs (a)
famous in 1963 for his part in
the Great Train Robbery. A gang
of criminals (b)

2.6 million pounds from a train.
Biggs (c) a big
part in the crime, but the police
(d) him and he
(e) to prison.



char	nge • escape • leave • recognise • work
Two years	later he (f) to Paris and
(q)	his appearance. In 1970 he
(h)	France. Then, in Australia, he
(i)	in a TV studio, but a reporter
(j)	him.

Because of this, Biggs (k) to Brazil where he (l) with his family for many years. He (m) back to prison in England in 2001. He (n) very ill in 2009 and they (o) him to leave prison. He (p) in 2013.					
	rite questions about Ronnie Biggs using the ompts below.				
1	When/be born?				
	When was he born?				
2	What crime/commit?				
3	How much/steal?				
4	police/catch him?				
5	Why/fly to Brazil?				
	ese statements are incorrect. Correct them ing the example as a model.				
1	Ronnie Biggs was born in 1919.				
	Ronnie Biggs wasn't born in 1919. He was				
	born in 1929.				
2	Ronnie Biggs committed fraud.				
3	Biggs stole 2.6 million dollars.				

GRAMMAR CHALLENGE

4 He ran away to Madrid.

6 Read the text. Find and correct 12 mistakes.

5 A police officer recognised him in Australia.

When I was very young some of my friends taked me to a shop to get the sweets. They hadn't any money so one of them putted some sweets in his pockets, but he didn't paid for them. I liked chocolate bars (and I am still liking them now) so I put an bar in my pocket. But the assistant seed me. He callt the manager of the shop and he phoned my parents. I did feel terrible. I were only five years old, but I am remember it now and feel very embarrassed.

Part 2

1 Circle the correct alternative to complete the rule.

We make the past continuous by using the <u>present/past</u> of the verb be + <u>present/past</u> participle.

2 Match the sentences (1-5) with the uses (a-e).

- 1 I found out a lot about the city while I was reading the series.
- 2 Rebus met Rafferty in one of the first books and they became friends.
- 3 It was raining heavily in Edinburgh.
- **4** While I was walking round, I was thinking about all the places in the books.
- 5 Rebus retired because he was too old.
- a an activity in progress in the past
- **b** a completed action in the past
- two completed actions in the past
- **d** an activity in progress in the past interrupted by another action
- e two activities in the past that were in progress at the same time

3 Complete the dialogue with the past continuous form of the verbs in the box.

do •	do • feel • have • not feel •	sit * talk * visit
Helen:	I rang you at 8 pm last nigh	
	but there was no answer. W	hat
	(a)	you
		?
Luke:	My mum and I	
	(b)	my
×	grandmother in hospital.	
Helen:	Why was she in hospital?	
Luke:	Yesterday morning she	
program annother an ex-	(c)	well, so we
dotsm	called the doctor and he sa	id that she needed
Rohme B	to go to hospital.	
Helen:	What (d)	she
		last night when
	you visited her?	9
Luke:	She (e)	on
	a chair, not lying in bed. All	the patients
	(f)	dinner
	and they (g)	
	and laughing. She looked C	K. When my
	mum phoned the hospital th	•
	(h)	,
Helen:	That's good news.	

4 Complete the text with the past simple or past continuous form of the verbs given.

One Saturday afternoon,	a team of police officers
(a)	(play) football against a
group of local people in	Yorkshire, England. The
police officers (b)	(lose) 2–0
when suddenly an officer	(c)
(recognise) one of the me	en who
(d)	(play) in the other team.
He (e)	(know) that the man was
a criminal. The police offi	cers (f)
(look) for him for several l	ourglaries. The police
officers (g)	(stop) playing and
(h)	(arrest) the man. Then they
(i)	(start) the match again. In the
end, the police officers (j)(win)
the match 3–2! And the n	nan (k)
(go) to prison for a long t	ime.

5 Write questions for these answers.

1	What were you doing at 7 pm last night?
	I was listening to my MP3 player at 7 pm last night.
2	
	My family was watching a film at 7 pm.
3	
	After the film <u>I took the dog out for a walk</u> .
4	
	No, I wasn't sleeping at 9 pm.

At 11 pm <u>I was reading</u>.

I went to sleep at about 12 pm.

GRAMMAR CHALLENGE

6 Cross out the ten extra words in the text.

Last night we were watching a film on TV when suddenly we did heard a sound. At first we thought that it was came from the TV, but then we realised the noise came from the kitchen.

My dad he thought it was a burglar and so went to the kitchen to be see if he was right. He was opening the door when that something flew out really fast! Then there did was another sound. We went back to the living room. The lamp was on the floor. In the corner there was a parrot. My family and I we recognised it – it was my neighbour's parrot. The parrot was knocking things onto the floor while it is was flying through our house. We did rang the neighbour and he came to take his parrot back. So we didn't see of what happened in the film we were watching.

2.3. Reading.

Look at the photos of two detectives. When do you think they first appeared in books? Read the text quickly and check your answers.

a in the 1920s

c in the 1960s

b in the 1940s

d in the 1970s

Detectives with a difference

Today's article looks at two famous, but quite different, fictional detectives. Who is your favourite?

Perhaps the most famous writer of crime fiction in the world was Agatha Christie. Her little Belgian detective, **Hercule Poirot**, is quite an unforgettable character. Poirot first appeared in 1920 in the book *The Mysterious Affair at Styles*, and then continued to solve crimes in 33 novels, one play and 50 short stories before he died in the book *Curtain* in 1975.

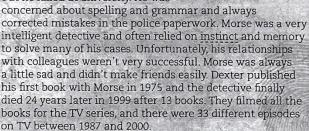


Poirot is memorable for his appearance and he was very vain. He wore smart, fashionable clothes that didn't always look good on his shape and height - he was only one metre 62 centimetres tall and quite overweight. People often compare Poirot with Sherlock Holmes, but their methods of solving crime weren't the same. Holmes was always analysing tiny pieces of evidence. Poirot preferred to look at the psychology of people to find out why people committed crimes. Although Curtain, Christie's final novel about Poirot, was published in 1975, Christie actually wrote the book almost 40 years earlier. She kept the

book in a bank, but didn't publish it until just before her own death in 1976. Today, Poirot is well known to millions of people worldwide because of the TV adaptations of the stories.

Another famous detective is

Inspector Morse. However, most
people know Morse because of the
television programme and not the
original books by Colin Dexter.
Morse was a well-educated man
but he failed at university. He was



2 Read the article again. Choose the best answers.

- 1 What is important about The Mysterious Affair at Styles?
 - a It was Agatha Christie's first novel.
 - **b** The book was extremely successful at the time.
 - c It is the book where we first meet Poirot.
- 2 What was wrong with Poirot's clothes?
 - a They weren't fashionable.
 - **b** He chose the wrong clothes for his size.
 - c He didn't wear the right clothes for a detective.
- 3 When did Christie publish her final Poirot book?
 - a 1945
 - **b** 1975
 - c 1976
- 4 What did Inspector Morse never do?
 - a finish university
 - b remember information about his investigations
 - c speak to his colleagues
- 5 How did most people find out about Morse?
 - a They read the books.
 - **b** They watched the TV series.
 - c They heard about him from friends.

- 6 Why did Morse correct paperwork?
 - a He liked to be tidy.
 - **b** He liked words to be correct.
 - c He didn't like the other detectives.

CRITICAL THINKING

Read the opinions about detective fiction. Which say that crime fiction isn't a good thing?

- 1 It helps people understand criminal behaviour.
- 2 It makes us accept crime as a normal thing.
- 3 Some people copy things they read in books or see on television.
- 4 It's important to read about crime and maybe we can prevent crimes happening.
- 5 It makes you think the world is dangerous.
- 6 Reading it makes people use their brains more.

4 Match the underlined words with the definitions.

- 1 the first example of something
- 2 easy to remember because of being special...
- 3 very worried about your own appearance
- 4 a natural feeling or ability in a situation
- 5 a particular way of doing something



2.4. Vocabulary and listening.

Part 1

I Complete the phrasal verbs with these words.

	come • find • look • look • turn • work
1	out = discover
2	into = investigate
3	for = try to find
4	up = arrive or appear unexpectedly
5	across = find by accident
6	out = solve a problem by considering
	the facts

2 Circle the correct alternative.

- 1 When I lost a contact lens, I <u>looked for/looked into</u> it everywhere.
- 2 The maths problem was really difficult, but after thinking hard, they <u>worked out/came across</u> the answer.
- 3 We called the police, but they didn't <u>turn up/</u> <u>come across</u> until 9 pm.
- 4 I lost my bag last week and someone <u>came across/</u> <u>looked into</u> it in the park. Unfortunately, it was empty.
- 5 When she <u>looked into/found out</u> that he was lying, it was a terrible shock.
- 6 They can't make a decision about this question yet. They need to *look for/look into* the facts.

3 LISTENING © 05 Listen to a girl talking about a detective series and answer the question.

Which city is the Rebus series set in?

4 \$\infty\$ 05 Listen again. Are the statements True (T), False (F) or is the information Not Mentioned (NM)?

1	The name of the inspector in the books is Ian Rankin.	T/F/NM
2	We learn some things that visitors to Edinburgh don't know.	T/F/NM
3	Rebus is popular with his colleagues.	T/F/NM
4	The inspector is a neat and tidy man.	T/F/NM
5	Ger Rafferty is a policeman.	T/F/NM
6	The inspector is a young man.	T/F/NM
7	Rebus committed some crimes himself in the past.	T/F/NM
8	The author is writing more books about the inspector.	T/F/NM



5 Complete these sentences from the listening with phrasal verbs from 1.

1	l enjoy	puzzles.
2	When you read them yo	u
	a lot about the city.	
3	Rebus	all sorts of crimes.
4	He	some interesting people
	while he's	thieves and
	robbers.	
5	Rafferty	in lots of the books.

W VOCABULARY EXTENSION

6 Use your dictionary to match these phrasal verbs with look with their meanings.

1	look after	 4	look forward to	
2	look ahead	 5	look out for	********
3	look back	 6	look round	

- a plan what you are going to do in the future
- **b** feel happy or excited that something is going to happen
- c walk around a room, building or place and see what is there
- d look carefully at people or things around you to find a particular person or thing
- e think about a time or event in the past
- f take care of someone or something

7 Complete the sentences with these prepositions.

	atter • ahead • back • forward • out • round
1	Let's look this museum slowly. I think it will be interesting.
2	I'm lookingto the football match tomorrow. I'm really excited about it.
3	We need to look and see what problems there could be in the next few years.
4	Mum and I are going out now. Look your little sister until we get back.
5	Stop spending your time looking
6	When you go to the party, look

for Helen and Kate because they said they were

going, too.

Part 2

1	Co	mplete	e the expressions with the correct words.
	1	Oh	!
	2	I'm	sorry.
	3	It does	n't
	4	Don't	about it.
	5		terrible.
	6		
	7		hetime I
	8		ly,sorry.
	9		important.
			me talk to her now.
	11	1'11	it up to you.
	12	It's	a T-shirt!
2	LIST	ENING (06 Listen to the dialogue and check your
	ans	wers.	Which four expressions do you not hear?
•			
3	Put		pressions from 1 in the correct boxes.
		Makin	g apologies Responding to apologies
	1		
	L		
4	Put	the dia	alogue in the correct order.
	а	Jo:	I'll make it up to you. You can borrow my
	u _	50.	new black top if you like.
	b	Mia:	You know the T-shirt I lent you yesterday?
			Could I have it back? I want to wear it to the cinema.
	c	Mia:	Thanks. But it doesn't matter. I'll wear
	_	_	something else.
	d [Jo:	Oh no! You can't have it now! It's dirty.
	е	Jo:	I'm really, really sorry, but I got orange juice on it yesterday. I wanted to buy you a
			new one, but I didn't have time.
	f [Mia:	Why? What happened?
	g	Mia:	Never mind. It's just a T-shirt. I've got lots more!
((1)	DDC	NUNCIA	NA PARTICIPATION
T			
	5 (≥ 07 Wh entence	nich words are stressed in the es? Listen and check.
o and district	1	I felt a	
	2	0. 0.050005.07	
	3		the last time I lend you anything.
	4		worry about it.
6.4			
	5		

DESCRIBING PICTURES

6 Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use I think and/or I imagine.



- 1 Who can you see in the photo?
- 2 Where are they?
- 3 What are they doing?
- 4 What do you think of this crime? Why?

7	LISTENING 08 Listen to a student talking about
	the photo. Complete the text.

I think this is in a (a) – maybe a			
supermarket, but not a very (b)			
one. It might be one of those small shops that			
you (c) on the corner of the street.			
(d)see a man inside the shop.			
He's (e), maybe around 50, and			
he's wearing a (f) suit and tie. He's			
putting something into his (g)			
jacket pocket. I think it's a (h) and I			
imagine he's (i)it. I think this crime			
happens a lot these days. It's very (j)			
because sometimes the owners of small shops			
(k)earn much money.			

8 SPEAKING Now look at the second photo and answer the same questions.



2.5. Writing.

1 Read the blog post by a girl called Sonya. What crime is the blog about?

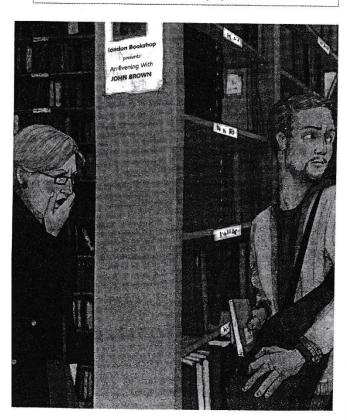
- a stealing boots from a shop
- b stealing a woman's handbag
- c a street fight between two men

Sonya's Blog	BLOG	ABOUT ME	SEARCH	
What an amazing day last Saturday! Did you see it in the news? I was shopping with my friend Will and we were walking along the High Street. We were looking in the shop windows because I wanted to buy some new boots for the winter. The street was full of people.	,			
(a) we heard a loud noise. An old woman was shouting. (b) I had no idea what was happening. (c) we saw the woman on the pavement. She was fighting with a younger woman. The younger woman was trying to take her handbag! (d) everyone was standing looking at them. No one was helping! (e) them. No one was helping! (e) the woman got the bag and started to run away. She was coming straight towards us. Other people moved aside because they were scared. But I was really angry. I put my foot out and she fell over it. (f) Will sat on top of her and I called the police.	(
(g) the police came and took her away in a car. We gave the woman her bag back and she was very happy. (h), the story was in the				À

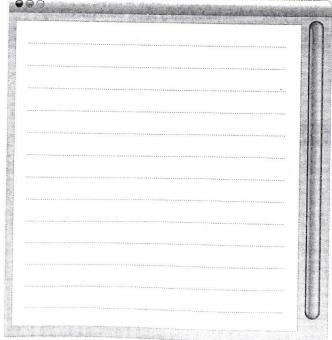
2 Complete the blog post with these words.

newspaper with a picture of me!

at first • but • in the end • next • suddenly • the next day • then • then



- 3 Imagine that you were waiting for a friend outside a book shop last Saturday and that you saw the scene on the left inside. Write your blog post. Think about these questions.
 - 1 What were you doing?
 - 2 Who were you with?
 - 3 Why were you there?
- 4 What happened?
- 5 What did you do?
- **6** What happened in the end?



2.6. More vocabulary and grammar.

Grammar	Vocabulary
Complete the sentences with the present simple or past simple form of the verbs given. 1	1 Complete the sentences with the correct words. 1 The police arrested a s
your mum dinner? 5 When Sally arrived we a documentary on television. 6 Please be quiet, I my homework.	6 the person who steals from a bank Complete the text with the correct present simple form of the verbs in the box. look * look * turn * work In this story, there is a mysterious theft. A detective
Complete the text with the past simple or the past continuous form of the verbs given. One day, when I (a)	 (a)

Answers.		
1.1. <u>Vocabulary.</u>		
1	2 wife 3 cousin 4 mother-in-law	
1 senior citizen2 middle3 aged4 adolescence5 baby6 old age	5 brother-in-law 6 uncle 7 niece	VOCABULARY EXTENSION
7 death 8 birth 9 teenager	8 nephew 9 granddaughter	5
2	10 husband	1 twin 2 orphan 3 graduate
1 birth 2 death 3 Adolescence	4	4 pensioner 5 toddler 6 infant
4 senior citizen 5 old age	1 d 2 g 3 e 4 a 5 c 6 b 7 f	7 tween
1.2. <u>Grammar.</u>		
<u> Part 1.</u>		
1	4	
a C b S c S d S	2 Where does your mother work?	GRAMMAR CHALLENGE
2 1 a 2 b 3 b 4 c 5 a 6 d 7 d	3 Do you have a best friend at the moment?4 Does your friend speak	5
8 b	English well? 5 Are you doing your	1 writing 2 Does she have 3 Are you
3	homework at the moment? 6 What	studying 4 correct 5 Does your brother
1 wants, knows 2 are, studying 3 read,	sports do you do? 7 What is your friend	play 6 correct 7 have 8 are you
write 4 's singing 5 don't speak	reading at the moment? 8 Who do you usually sit next to in English lessons?	doing, I'm listening 9 Do your parents work 10 I love
6 's cooking 7 finishes 8 's speaking	usually sit flext to in English lessons:	work 10 Hove
<u>Part 2.</u>		
1 a 2 0 3 a 4 The 5 the	6 the 7 a 8 an 9 the 10 a 11 the 12 an 13 a 14 The	
2	IT the 12 an 13 a 14 the	
a 2 b 4 c 1 d 5 e 3	4	5
3	1 a 2 The, the 3 (he 5 0, 0 6 the, a 7 The 8 0	1 the 2 am 3 are 4 the 5 is 6 is 7 do 8 The 9 not
1 The 2 a 3 the 4 an 5 The	3 0, 0 6 the, a 7 The 6 0	/ do 8 ine 9 not
1.3. <u>Reading.</u>	3	
1	Good: 4 6 7	nightmare 4 borrows 5 repairs
С	Bad: 1 2 3 5	5
2	4	1 gets me down 2 absolute nightmare
1 a 2 b 3 a 4 b 5 c	1 gets me down 2 furious 3 absolute	3 furious 4 repair 5 borrow
1.4. <u>Vocabulary and liste</u>	ning.	
<u>Part 1.</u>		
1 concentration 2 description		
1 concentration 2 description 3 argument 4 independence	3	5 scientist 6 economist 7 teacher
3 argument4 independence5 discussion6 improvement	3 b	8 player 9 photographer 10 director
3 argument4 independence5 discussion6 improvement7 retirement8 movement	b 4	8 player9 photographer10 director11 writer12 builder
 3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 	b	8 player9 photographer10 director11 writer12 builder
3 argument4 independence5 discussion6 improvement7 retirement8 movement	b 4	 8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist
 3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 	b 4 1 b, c 2 a, f 3 h, e 4 d, g	 8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer
 3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 	b 4 1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7	 8 player 9 photographer 10 director 11 writer 12 builder 1 player 2 director 3 scientist 4 driver 5 singer 6 economist
3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2.	b 4 1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5	 8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer
3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2.	b 4 1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5	 8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer
3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2. 1 1 \(\times 2 \times 3 \(\times 4 \times 5 \times 6 \times 6 \)	b 4 1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5	8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer 10 writer 11 artist 12 builder
3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2.	b 4 1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5 2 singer 3 driver 4 inventor 5 1 What do you do?	8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer 10 writer 11 artist 12 builder 7 1 a mum and a dad, two young children
3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2. 1 ✓ 2 x 3 ✓ 4 ✓ 5 ✓ 6 x 2 1 What's your name? 2 How often do you see them? 3 Do you like computer	b 4 1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5 2 singer 3 driver 4 inventor 5 1 What do you do? 2 Where do you live?	 8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer 10 writer 11 artist 12 builder 7 1 a mum and a dad, two young children and their grandmother and an uncle
3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2. 1 1 ✓ 2 x 3 ✓ 4 ✓ 5 ✓ 6 x 2 1 What's your name? 2 How often do you see them? 3 Do you like computer games? 4 Have you got any brothers or	b 4 1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5 2 singer 3 driver 4 inventor 5 1 What do you do? 2 Where do you live? 3 What sports do you like?	 8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer 10 writer 11 artist 12 builder 7 1 a mum and a dad, two young children and their grandmother and an uncle 2 at the parents' home
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3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2. 1 1	1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5 2 singer 3 driver 4 inventor 5 1 What do you do? 2 Where do you live? 3 What sports do you like? 4 Where does your dad work? 5 How do you travel to school? DESCRIBING PICTURES 6	 8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer 10 writer 11 artist 12 builder 7 1 a mum and a dad, two young children and their grandmother and an uncle 2 at the parents' home 3 having a meal together, dinner or lunch 4 I think they're enjoying the meal because they're smiling. I imagine they're happy because they're spending time together. 8
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3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2. 1 1 / 2 x 3 / 4 / 5 / 6 x 2 1 What's your name? 2 How often do you see them? 3 Do you like computer games? 4 Have you got any brothers or sisters? 5 Do they go to your school? 6 What do you do in the evenings? 3 1 4 5 2 6 3 4	1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5 2 singer 3 driver 4 inventor 5 1 What do you do? 2 Where do you live? 3 What sports do you like? 4 Where does your dad work? 5 How do you travel to school? DESCRIBING PICTURES 6	8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer 10 writer 11 artist 12 builder 7 1 a mum and a dad, two young children and their grandmother and an uncle 2 at the parents' home 3 having a meal together, dinner or lunch 4 I think they're enjoying the meal because they're smiling. I imagine they're happy because they're spending time together. 8
3 argument 4 independence 5 discussion 6 improvement 7 retirement 8 movement 9 adolescence 10 information 11 difference 12 confidence 2 1 information 2 improve 3 difference 4 argument 5 discuss 6 adolescent Part 2. 1 1	1 b, c 2 a, f 3 h, e 4 d, g VOCABULARY EXTENSION p7 5 2 singer 3 driver 4 inventor 5 1 What do you do? 2 Where do you live? 3 What sports do you like? 4 Where does your dad work? 5 How do you travel to school? DESCRIBING PICTURES 6 Students' own answers	 8 player 9 photographer 10 director 11 writer 12 builder 6 1 player 2 director 3 scientist 4 driver 5 singer 6 economist 7 inventor 8 teacher 9 photographer 10 writer 11 artist 12 builder 7 1 a mum and a dad, two young children and their grandmother and an uncle 2 at the parents' home 3 having a meal together, dinner or lunch 4 I think they're enjoying the meal because they're smiling. I imagine they're happy because they're spending time together. 8
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More vocabulary and grammar. 1.6.

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1
1 watches 2 don't read 3 makes
                                       ga haiaj the
4 Does, rain, does 5 studies 6 Do, see
                                       Til.
                                                                              3
7 don't think 8 do, visit
                                                                              1 b 2 e 3 a 4 c 5 d
                                       1 uncle 2 brother-in-law 3 stepmother
                                       4 niece 5 husband 6 grandfather
                                                                              4
                                       7 cousin 8 only child
a are, putting b is beginning c 'm not
                                                                              1 discussion 2 difference
staying d 's coming e 's carrying
                                                                              3 improvement 4 argument
3
                                       1 birth 2 adolescence 3 death
                                                                              5 information 6 description
                                       4 childhood 5 old age
                                                                              7 concentration 8 confidence
a a b 0 c an d a e The f the
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2. Unit 2.

2.1. Vocabulary.

burglary fraud mugging piracy robbery shoplifting theft vandalism 2 fraud 3 mugging 4 piracy 5 robbery 6 shoplifting 7 theft 8 vandalism 2 1 burglar 2 fraudster 3 mugger

2.2. Grammar. Part 1.

1 appeared 2 didn't 3 Did 4 was 5 weren't 2

-aught	-ang	-ank	
caught	sang	drank	
taught		sank	
-ew	-oke	-old	
drew	broke	sold	
threw	spoke	told	
-ook	-ought	-ut	
took	bought	cut	
	brought	put	
	thought	shut	

a became b stole c didn't have Part 2.

and a

past, present 2 1 d 2 c 3 a 4 e 5 b 2 a were, doing b were visiting c wasn't feeling d was, doing was sitting f were having were talking h was feeling a were playing **b** were losing c recognised d was playing e knew f were looking g stopped h arrested i started j won k went

2.3. Reading.

Poirot = 1920s, Inspector Morse = 1970s 1 c 2 b 3 b 4 a 5 b 6 b

4 pirate 5 robber 6 shoplifter 7 thief 8 vandal 1 burglar/thief 2 vandals 3 mugger 4 shoplifters 5 Pirates 6 thief 7 robberies ${f 1}$ investigating ${f 2}$ analysing ${f 3}$ arrested, ${f 5}$ rob ${f 6}$ shoplift ${f 7}$ steal ${f 8}$ vandalise

d caught e went f escaped g changed h left i worked j recognised k flew l lived m came ${\bf n}$ became ${\bf o}$ allowed ${\bf p}$ died 1 2 What crime did he commit? 3 How much did he steal?

4 Did the police catch him? 5 Why did he fly to Brazil?

2 Ronnie Biggs didn't commit fraud. He committed a train robbery.

3 Biggs didn't steal 2.6 million dollars. He stole 2.6 million pounds.

4 He didn't run away to Madrid. He ran away to Paris.

5 A police officer didn't recognise him in

2 What was your family doing at 7 pm?

3 What did you do after the film?

4 Were you sleeping at 9 pm?

5 What were you doing at 11 pm?

6 When/What time did you go to sleep?

GRAMMAR CHALLENGE

6

3

2 3 5

Last night we were watching a film on TV when suddenly we did heard a sound like an explosion. At first we thought that it was came from the TV, but then we realised the noise came from the kitchen.

questioned 4 charge, prove 5 accusing 1 proof, suspect 2 analysis, investigation 3 charge, accusation 4 collection, arrest **VOCABULARY EXTENSION** p12 6 2 mug 3 commit fraud 4 pirate

Australia. A reporter recognised him.

GRAMMAR CHALLENGE

When I was very young some of my friends taked took me to a shop to get the sweets. They hadn't didn't have any money so one of them putted put some sweets in his pockets, but he didn't paid didn't pay for them. I liked chocolate bars (and I amstill liking still like them now) so I put an a bar in my pocket. But the assistant seed saw me. He called the manager of the shop and he phoned my parents. I did feel felt terrible. I were was only five years old, but I am remember it now and feel very embarrassed.

My dad he thought it was a burglar and so went to the kitchen to be see if he was right. He was opening the door when that something flew out really fast! Then there did was another sound. We went back to the living room. The lamp was on the floor. In the corner there was a parrot. My family and I we recognised it - it was my neighbour's parrot. The parrot was knocking things onto the floor while it is was flying through our house. We did rang the neighbour and he came to take his parrot back. So, we didn't see of what happened in the film we were watching.

1 original 2 memorable 3 vain 4 instinct 5 method

2.4. <u>Vocabulary and listening.</u> Part 1.

<u> Part 1.</u>		
1		
1 find 2 look 3 look 4 turn	4	
5 come 6 work	4	VOCABULARY EXTENSION
2	1 F 2 T 3 NM 4 F 5 F 6 F	6
1 looked for 2 worked out 3 turn up	7 NM 8 T	1 f 2 a 3 e 4 b 5 d 6 c
4 came across 5 found out 6 look into	5	7
3	1 working out 2 find out 3 looks into	1 round 2 forward 3 ahead 4 after
Edinburgh	4 comes across, looking for 5 turns up	5 back 6 out
Part 2.		
	4	
1	bdfegac	DESCRIBING PICTURES
1 no 2 so 3 matter 4 worry 5 feel	DOMINOLATION -17	6
6 mind 7 last, ask 8 really 9 that	PRONUNCIATION p17	Students' own answers
10 Let 11 make 12 only	5	7
2	1 I felt <u>awful</u> .	a shop b big c see d can
4 6 9 12	2 I'm <u>so</u> sorry.	\mathbf{e} middle-aged \mathbf{f} smart \mathbf{g} inside
3	3 That's the <u>last time</u> I lend you anything.	h book i stealing j bad k don't
Making apologies: 1 2 5 8 10 11	4 Don't worry about it.	8
Responding to apologies: 3 4 6 7 9 12	5 Oh <u>no</u> !	Students' own answers
2.5. Writing.		
1		
b		
2		
a Suddenly, b At first, c Then d But		
e Next f Then g In the end,		

2.6. More vocabulary and grammar.

Grammar

h The next day

Students' own answers

Vocabulary 1 watched 2 wasn't 3 didn't enjoy 4 Do you like 5 were you 6 goes 1 suspect shoplifter 2 Vandals 2 3 evidence 4 theft 5 steals 6 prove 1 was studying 2 were walking 1 burglar 2 fraud 3 mugger 3 was telling 4 ls, cooking 5 were watching 6 'm doing 4 vandalism 5 piracy 6 robber 3 a looks 2 works 3 looks 4 turns ${\bf a}$ was walking ${\bf b}$ saw ${\bf c}$ was singing **d** were watching **e** didn't recognise f arrived g was h came 1 childhood 2 brother-in-law 3 old age 4 only child 5 senior citizen i were talking