

# B1+: Revision U4

ATTENTION: Il est vivement conseillé de revoir la matière AVANT de faire les révisions !

## 4. Unit 4: Time to cook.

### 4.1. Vocabulary.

1 Read the clues and complete the puzzle. Then use the words in the shaded column to find what the waiter is saying.

- 1 a bird that we use for eggs and meat
- 2 the yellow seed we eat which comes from a tall plant
- 3 the liquid that comes out of a fruit
- 4 a thick natural liquid that we fry food with
- 5 a large bird similar to a chicken
- 6 a small soft red fruit
- 7 a small orange vegetable that you usually boil
- 8 a large fish that lives in the Pacific and Atlantic Oceans
- 9 a thick fatty liquid we use to make cheese
- 10 a small round fruit with purple, red or yellow skin and a hard stone inside
- 11 a pastry with meat, vegetables or fruit inside
- 12 a round flat dessert made from eggs, milk and flour which you fry
- 13 a white liquid that comes from cows and goats

2 Complete the menu with these words.

desserts • dish • lunch • main • starters

**(a) MENU**

*Served between midday and 2pm*

• •

**(b)** .....

Soup of the day

Goat's cheese and tomato salad

• •

**(c)** ..... courses

Steak pie

Vegetable lasagne

Fish and chips

• •

**(d)** .....

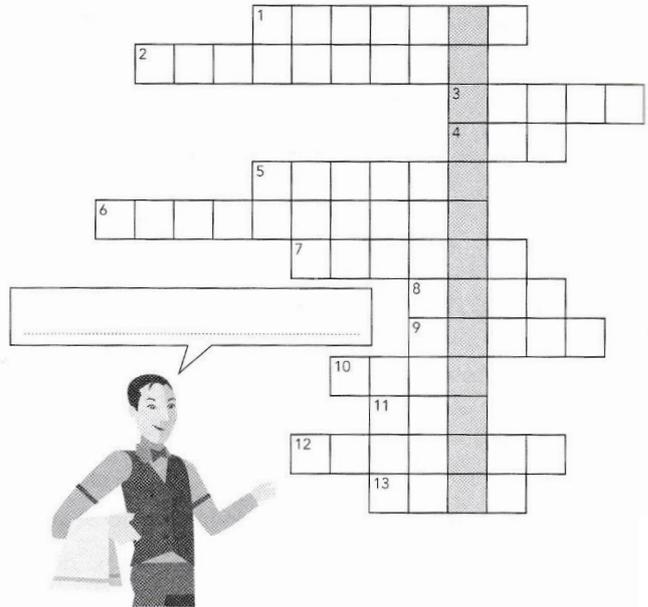
Chocolate ice cream

Fresh fruit salad

• •

Chef's special **(e)** ..... of the day

Roast tuna steak in plum sauce



3 Circle the correct alternative.

- 1 In Japan, they make fantastic dishes with frozen/raw fish
- 2 Samantha doesn't eat meat because she's a vegetable/vegetarian.
- 3 This looks and smells nice, but it isn't very tasty/nasty.
- 4 Indian curries are usually hot and salty/spicy, aren't they?
- 5 Don't throw away that stale/sweet bread; feed it to the birds.
- 6 They always buy their fresh/new fruit from the same market stall.
- 7 A balanced, healthy/heavy diet is good for you.

4 Which words in 3 are the opposite of these?

- 1 meat eater .....
- 2 cooked .....
- 3 stale .....
- 4 tasteless .....
- 5 unhealthy .....

### VOCABULARY EXTENSION

5 Match the nouns to the adjectives that describe them.

- |           |                       |
|-----------|-----------------------|
| 1 steak   | a soft/hard/strong    |
| 2 cheese  | b delicate/delicious  |
| 3 curry   | c hot/mild            |
| 4 lemon   | d juicy/tender/chewy  |
| 5 dessert | e sour/bitter         |
| 6 apple   | f crunchy/sweet/juicy |
| 7 flavour | g creamy/fruity/rich  |

## 4.2. Reading.

1 Read the article and choose the best summary, a, b or c.

- a Some fruit and vegetables are healthier than others.
- b Fruit and vegetables can make you more beautiful.
- c Some fruit and vegetables are not perfect, but is this really a problem?

2 Read the blog again. Are these sentences True (T) or False (F)? Write the number of the line(s) where you find the answer.

- 1 Supermarkets used to only stock perfect fruit and vegetables. T/F .....
- 2 In the supermarket campaigns, the misshapen and normal fruit and vegetables were sold at the same price. T/F .....
- 3 There used to be more rules about the size and shape of fruit and vegetables on sale. T/F .....
- 4 Food is only wasted because supermarkets want perfect food. T/F .....
- 5 In 2050 the world's population will probably be double what it is now. T/F .....
- 6 It looks like customers won't change their buying habits. T/F .....
- 7 Many other companies are too afraid to sell ugly fruit and vegetables. T/F .....
- 8 The writer thinks that it is the appearance of fruit and vegetables which is important, not the flavour. T/F .....

3 Match the underlined words with the definitions.

- 1 throwing something away because it's not needed
- 2 something that makes you want to do something because you will benefit
- 3 fruit, vegetables and other things that farmers grow
- 4 getting rid of something
- 5 to make a choice
- 6 refused to accept because it's not what was wanted

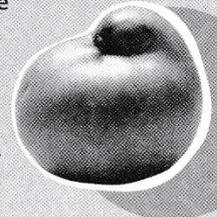
### 4 CRITICAL THINKING

Choose the most likely explanation for shoppers' behaviour a, b or both.

- 1 Shoppers choose perfect-looking produce because
  - a) that's what they usually see in the shops.
  - b) they know that it tastes better.
- 2 Supermarkets now only have perfect fruit and veg
  - a) because most fruit and veg grows perfectly.
  - b) because they think it's what people want.
- 3 Many shoppers probably
  - a) don't care about the shape of fruit.
  - b) are interested in how much fruit and veg costs.

## UGLY OR JUST NOT QUITE PERFECT?

When buying fresh fruit and vegetables, would you select a very curly cucumber, a carrot with two 'legs', a potato with three heads, or an aubergine that looks like a sofa? For many people, the answer is 'no' – they look for symmetrical, perfect produce when they go to the supermarket. And, until recently, there was no other choice in supermarkets.



Not anymore! In France, a large supermarket chain, Intermarché, has started a marketing campaign to put ugly fruit and vegetables back on the shelves. And British TV chef Jamie Oliver has followed their lead, together with a large UK supermarket. Both the French and British supermarkets are selling their funny-shaped fruit and veg at a huge discount as an incentive for shoppers to opt for the less attractive 'crooked' versions.

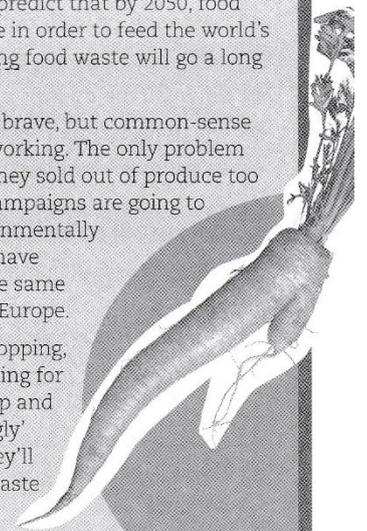
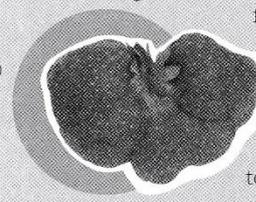
The problem is that over the years, supermarkets have trained their customers to expect perfect fruit and veg, with many customers discarding produce that isn't 'perfect'. And until recently, there were numerous, very strict rules for supermarkets about the size and shape of fresh produce. If a farmer's carrots were slightly too short, they were rejected. One seller was ordered to remove hundreds of kiwi fruits which were not quite big enough.

An avocado grower in Australia complained that one in five of their fruits were regularly rejected by supermarkets, because they were not quite perfect. Fortunately, there are now fewer rules, but customers need encouragement to change their shopping habits.

There is a good reason for this change in attitude. The rejection of misshapen produce results in a huge amount of waste: around 20–40% of food is thrown away before it even reaches the shops. And on top of this, fruit and vegetables are the most common items thrown away in households. The Food and Agriculture Organisation reports that one third of food produced is wasted, worldwide (1.3 billion tonnes). Yet at the same time, we know that world food shortages are soon going to be a real and serious problem. Experts predict that by 2050, food production will need to double in order to feed the world's growing population. Eliminating food waste will go a long way towards helping this.

Fortunately, it looks like these brave, but common-sense supermarket campaigns are working. The only problem Intermarché found was that they sold out of produce too quickly! It seems that these campaigns are going to be profitable, as well as environmentally friendly. Other supermarkets have already experimented with the same idea, both within and outside Europe.

So, next time, when you go shopping, think before you buy. I'm cooking for my friends tonight: carrot soup and peach pie, both made from 'ugly' fruit and veg. And I'm sure they'll be delicious. After all, it's the taste that counts.



### 4.3. Grammar: part 1.

#### 1a Read the examples from the text and circle the future form in each one.

- We know that world food shortages are soon going to be a real and serious problem.
- So, next time, when you go shopping, think before you buy.
- I'm cooking for my friends tonight.
- Eliminating food waste will go a long way towards helping this.

#### 1b Complete the rules with the words below.

going to • present continuous • present simple  
will/won't

- We use the ..... with time expressions like *when, after, before, as soon as* to talk about the future, and also to talk about a future event that is part of a timetable.
- We use the ..... to talk about fixed, confirmed future arrangements, which are generally quite soon.
- We use ..... to make general predictions. We also use it to talk about decisions made at the moment of speaking, as well as an objective truth or 'fact'.
- We use ..... to make predictions based on some sort of evidence and for plans and intentions.

#### 2 Match the halves to make sentences.

- |   |       |
|---|-------|
| 1 I'll call the restaurant ...                      | e     |
| 2 When you finish peeling the potatoes, ...         | ..... |
| 3 He'll discuss the menu with his kitchen staff ... | ..... |
| 4 There won't be any food left ...                  | ..... |
| 5 When you're old, ...                              | ..... |
- before he prints it out.
  - will you cut them into chips?
  - when all the cousins come to dinner!
  - will there still be fish in the sea?
  - as soon as I find the number.

#### 3 Circle the correct alternative.

- She comes/will come to your party if you ask/will ask her.
- The post has arrived. Don't worry, I get/'ll get it.
- When we see/'ll see him next time, we tell/'ll tell him the good news!
- Make the tea as soon as the water boils/will boil.
- Careful with that pan of soup! You burn/'ll burn yourself.

#### 4 Is the present continuous used in these sentences to talk about now (N), the future (F), or either (E)?

- I can't talk at the moment. I've got an exam tomorrow and I'm revising. ....
- I'm meeting Sal outside the library. I'm sure she'll be there. ....
- Guess what? I'm studying on that course, too. That's strange! ....
- We're leaving in half an hour. Do you want to see us there? ....
- She's preparing a very special meal, I've heard. ....
- They're playing at the new hockey fields, on the outskirts of town, at 3 pm. ....
- He's listening to music. He can't hear you with his earphones on. ....

#### 5 Read the dialogue and circle the best alternative.



- Owen:** (a) Who's going to get/gets the burgers?
- Kate:** (b) I'll ask/'m asking Antonia, I think. (c) She isn't minding/won't mind helping.
- Owen:** Great. (d) I'll make/make the salads. And bread?
- Kate:** The bakery always (e) opens/is opening at 8 am. (f) I'll get/'m getting 10 loaves and 30 rolls.
- Owen:** When (g) are we going to light/do we light the barbecue?
- Kate:** At 6 pm, I think. (h) Who is serving/ is going to serve the food?
- Owen:** You and me. And once that's finished, (i) we're enjoying /we'll enjoy ourselves!

#### GRAMMAR CHALLENGE

#### 6 Replace the underlined sections with the correct future tense.

I meet my friends to watch a football match. That will finish at six o'clock. Then I go home and have my dinner. I will helping my little sister with her homework tonight and then probably I'm watching TV after that. When it's going to be 10.30, I'll go to bed.

#### 4.4. Vocabulary and listening.

1 Complete the sentences with a prefix from the first box and the correct form of a word from the second box.

dis- • mis- • over- • pre- • re- • under-

approve • build • charge • eat • fill • heat • hear

- 1 They had to ..... many houses after the earthquake in Chile.
- 2 My dad ..... of violence on TV.
- 3 My glass is empty. Could you ..... it for me please?
- 4 The oven has to be hot before you put the pie in. So remember to ..... it.
- 5 My grandmother can't hear very well so she often ..... me when I talk to her.
- 6 I ..... at the restaurant last night. I felt so ill!
- 7 I thought the meal was very cheap, but when I looked at the bill I realised the waiter had ..... us.

2 Read these sentences. Replace the underlined words with one word and a prefix.

- 1 She always pronounces the word "doughnut" incorrectly. *mispronounces*
- 2 That famous actor fell in love with the star he worked with in the movie. ....
- 3 They had to arrange the meeting again because the boss was late. ....
- 4 These children really don't like eating green vegetables. ....
- 5 We cannot emphasise too much the importance of a balanced diet. ....
- 6 Salads that are already washed save time, but are usually more expensive. ....

3 LISTENING 14 Listen to five students giving their opinions about whether we should eat less meat. Which students think we should?

Students: .....

4 14 Listen again. Tick (✓) which speaker (1-5) expresses these opinions or feelings about the topic.

	1	2	3	4	5
a					
b					
c					
d					
e					
f					
g					
h					
i					



#### VOCABULARY EXTENSION

5 There are more verbs which take the prefixes *mis-* and *dis-*. Complete the table with the prefix and also the noun form.

Word	Prefix	Noun form
1 agree	<i>disagree</i>	<i>disagreement</i>
2 behave		
3 connect		
4 honest		
5 inform		
6 print		

## 4.5. Grammar: part 2.

1a Look at the examples from the listening. Which is the future continuous and which is the future perfect?

- a In 50 years' time millions of people will be drinking man-made water!
- b By 2050 the global population will have grown to nine billion.

1b Complete the grammar rules with these words.

by • continuous • finished • perfect • unfinished

We use the future (a) ..... to talk about activities in progress at a particular time in the future. These activities are in progress so they are (b) .....

We use the future (c) ..... to talk about activities that will be (d) ..... before a certain time in the future. We often use the preposition (e) ..... meaning 'some time before' with the future perfect.

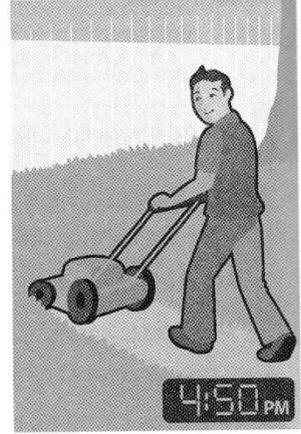
2 Complete the email message with these verbs. Use the future continuous tense.

explore • fly • put • read • run • swim

This time tomorrow, I (a) ..... in the hotel pool. I can't wait! Fiona and Jamie (b) ..... around and playing. No doubt Dad (c) ..... the island! You know what he's like! Mum (d) ..... a good book.

It's so exciting! I've still got all my packing to do before I go, but tomorrow morning I (e) ..... it all away in my hotel room! Only five hours to go and we (f) ..... over France on our way to sunny Spain.

3 Complete the sentences about Tom and Zac's day tomorrow. Use the future perfect.



- 1 By 7 am, *they will have got up.*
- 2 By 9 am / swim a kilometre
- 3 By 11 am / clean all the windows
- 4 By midday / Tom / make lunch
- 5 By 3 pm / Zac / paint / garage door
- 6 By 5 pm / Tom / cut grass
- 7 By 9 pm / they both / fall asleep in front of TV

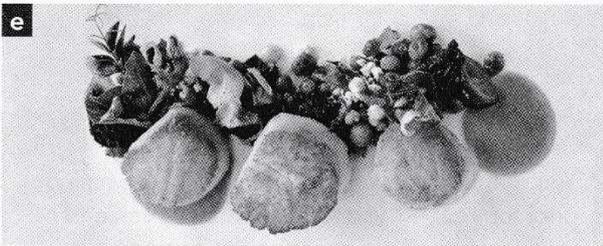
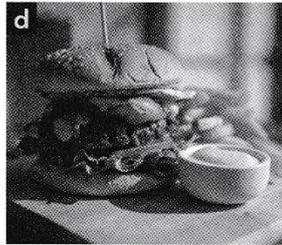
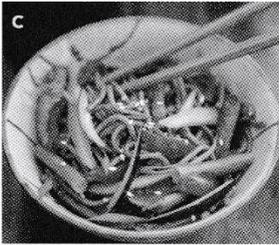
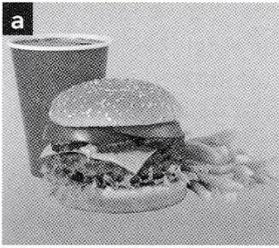
### GRAMMAR CHALLENGE

4 Each sentence contains a mistake with the verb form. Find it and rewrite the sentences.

- 1 We'll be lived in more comfortable houses in 2050.
- 2 Many more parents will working from home in the future.
- 3 Friendly robots are doing all the housework soon.
- 4 Dad will have leave the house for work by the time you wake up.
- 5 The train get in at 10.17 so make sure you are there!
- 6 I think life used be much simpler in the past than now.
- 7 I live in this bungalow for nearly 12 years!
- 8 When I was young, we were going camping every July.
- 9 Aren't you hungry? You don't touch your steak!

## 4.6. Speaking.

- 1 **LISTENING**  15 Listen to two students discussing where to eat for a friend's birthday. Which picture matches their final decision?



- 2 **LISTENING**  15 Listen again and complete the expressions.

- 1 Giving your opinion
  - a In my ....., I think we should have ...
  - b The ..... I see it ...
  - c Personally, I ..... vegetarian burgers.
- 2 Responding to other people's opinions
  - a Maybe you're .....
  - b That's a good .....
  - c Yes, I .....
- 3 Asking other people's opinions
  - a Why don't we go to the new ..... place?
  - b What about the .....
  - c What do you ..... about going for pizza?

### PRONUNCIATION

- 3 **LISTENING**  16 Match the words from the dialogue in the left column which have the same sounds as the words on the right. Then listen and check.

nice	you're
enough	prefer
don't	somewhere
birthday	why
before	should
good	go

### DESCRIBING PICTURES

- 4 Look at the photo and write the answers to your questions in your notebook. If you are not sure of something, use *I think* and/or *I imagine*.



- 1 Who can you see in the photo?
  - 2 Where are they?
  - 3 What are they doing?
  - 4 What kind of clothes are they wearing?
  - 5 What do you think the people are enjoying about the event?
- 5 **LISTENING**  17 Listen to a student talking about the same photo. What are her answers to the questions?

- 6 **SPEAKING** Now look at the second photo and answer the same questions.

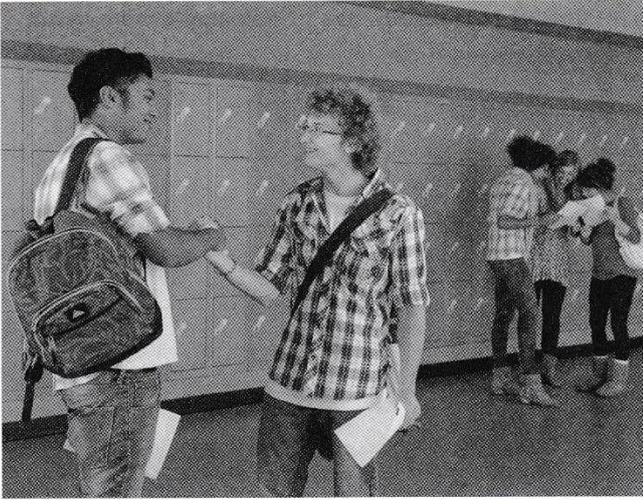


- 7 **SPEAKING** Compare and contrast the people, the activities and the place in the two photos.

## 4.7. Writing.

### 1 Read this email invitation. Answer the questions.

- 1 What is the invitation for?
- 2 What does Sean want Finn to do?



Hi Finn,

How are you? I hope your exams are going well. I have decided to have an end-of-exams party at my house! It's on 19<sup>th</sup> June, starting at 7 pm. We'll have lots of food and music, too. I'd love to see you there.

We're going to make a selection of home-made pizzas. It'd be great if you could bring something sweet for dessert. I will also need some people to help me clean up afterwards. Could you possibly stay a bit later to help?

Please come!

Sean

### 2 Read these two replies to the emails quickly. Which is the best reply? Why? What types of language does it use? Underline examples in the email.

Hi Sean,

Thanks for your email. My exams are stressful, but I think they're going well.

The party sounds great. Of course I'll be there! Thanks very much for asking me. I might be a bit late though. I'm going out that day with my brother to watch a football match, but I reckon we'll get back at around 7 pm. I'll come to yours straight afterwards. If I remember, I'll bring some cake. Would you like me to bring anything else?

Thanks again for the invitation. I'm really looking forward to it!

All the best,

Finn

Dear Sean,

Thank you so much for your email. I hope everyone is well. My mum mentioned the party to me this morning, and I'd be delighted to come.

Kind regards,

Finn

### 3 Now write an email invitation for one of the events below.

You are planning a surprise birthday party for your best friend. It's top secret! Decide where the party will be and what help you need. Write to your friends telling them where and when the party is and asking for help.



You are planning a party at the local swimming pool for your 11-year-old sister. Invite some of your friends to help organise the games and food. Tell them where and when the party is and what you need.

Blank email template for writing an invitation, featuring a header bar with icons and a large area of horizontal lines for text.

## 4.8. More vocabulary and grammar.

### Grammar

#### 1 Find five mistakes and correct them.

- I'm leaving now. I call you when I will get there.
- What time does your flight arriving?
- It's no use, I'll left by then. You need to come earlier.
- I starting a new English course next Friday.

#### 2 Circle the correct alternative.

- It's my best friend's birthday tomorrow. He will be/ is being 16.
- She won't be here because she 'll go/s going to the dentist.
- Do you think that you will win/are winning first prize?
- We 'll have/re having a nice quiet evening watching TV, OK?
- What will you do/are you doing this weekend?

#### 3 Complete the sentences with the future continuous or the future perfect form of the verbs given.

*Monday, 9 o'clock – leave for school, don't be late!*  
*10–1.15 – history exam. Results by Friday.*

- By half past nine he ..... (arrive) at school.
- By ten past ten he ..... (start) his history exam.
- At half past ten he ..... (write) the answers.
- By half past one he ..... (finish) the exam.
- By the weekend he ..... (find out) his results.

#### 4 Complete the dialogue with the correct tense of these verbs.

be • come • enjoy • have • live • plan • sent

- Izzie:** I can't wait for my birthday. This time tomorrow, we'll (a) ..... my party.
- Martin:** (b) ..... you ..... any presents yet?
- Izzie:** One or two. My uncle (c) ..... me some money last week. He's (d) ..... in Sydney for the past five years, but told us that he's (e) ..... over to visit next month.
- Martin:** That (f) ..... fun! Is it OK if I bring my cousin to the party? We (g) ..... to go out but we'll come to your party instead.
- Izzie:** Absolutely.

### Vocabulary

#### 1 Put these words in the correct columns.

chicken • cream • pancake • peas • pie • plum  
 semi-skimmed milk • strawberry • sweetcorn • tuna

Fruit	Vegetables	Meat / Fish	Bakery	Dairy

#### 2 Complete the sentences with these words.

healthy • junk • raw • spicy • vegetarian

- He makes lovely Indian food that is ....., but not too hot.
- Sara is a ..... so she doesn't eat meat or fish.
- You can't eat that .....! You have to cook it first.
- Too much ..... food isn't good for your health.
- Do you think it costs more to have a ..... diet?

#### 3 Complete the sentences by adding the correct prefix to the words.

- You'll have to .....heat that meat from yesterday carefully. You don't want to be ill.
- I think it's best to learn English on the Internet, but my parents .....agree with me.
- If you .....operate together on this project, you'll find it's actually very easy.
- I think Steve is .....confident. He sometimes seems a little arrogant to me.
- The journey between the two cities is extremely reliable and quick. It takes just over two hours by .....city train.
- Personally, I think Matt .....sold his sports car. It was simply too cheap.
- The shopkeeper .....heard me and gave me three *melons*, instead of *lemons*!

#### 4 Match the adjectives which have the opposite meaning.

- |              |                |
|--------------|----------------|
| 1 serious    | a hard-working |
| 2 overcooked | b shy          |
| 3 enormous   | c cheerful     |
| 4 curly      | d noisy        |
| 5 lazy       | e tiny         |
| 6 outgoing   | f quiet        |
| 7 detached   | g raw          |
| 8 lively     | h straight     |
| 9 quiet      | i terraced     |

## Answers.

### 1. Vocabulary.

- 1  
1 chicken 2 sweetcorn 3 juice 4 oil  
5 turkey 6 strawberry 7 carrot  
8 tuna 9 cream 10 plum 11 pie  
12 pancake 13 milk (enjoy your meal)
- 2  
a lunch b starters c main d desserts  
e dish
- 3  
1 raw 2 vegetarian 3 tasty 4 spicy  
5 stale 6 fresh 7 healthy
- 4  
1 vegetarian 2 raw 3 fresh 4 tasty  
5 healthy
- 5  
1 d 2 a 3 c 4 e 5 g 6 f 7 b

### 2. Reading.

- 1  
c
- 2  
1 T (line 8) 2 F (lines 16–17)  
3 T (lines 22–23) 4 F (line 36)  
5 T (lines 44–45) 6 F (lines 49–51)  
7 F (lines 54–55) 8 F (lines 60–62)
- 3  
1 discarding 2 incentive 3 produce  
4 eliminating 5 opt for 6 rejected
- 4  
1 a 2 b 3 both

### 3. Grammar: part 1.

- 1a  
a are ... going to be b go c 'm  
cooking d will go
- 1b  
1 present simple 2 present continuous  
3 will/won't 4 going to
- 2  
1 e 2 b 3 a 4 c 5 d
- 3  
1 will come, ask 2 'll get  
3 see, 'll tell 4 boils 5 'll burn
- 4  
1 N 2 F 3 E 4 F 5 E 6 F 7 N
- 5  
a 's going to get b I'll ask c won't mind  
d I'll make e opens f I'll get  
g are we going to light h is going to  
serve i we'll enjoy
- 6  
I'm meeting my friends to watch a football match. That finishes at six o'clock. Then I'm going home and I'm going to have my dinner. I'm helping my little sister with her homework tonight and then I'm probably going to watch TV after that. When it's 10.30, I'll go to bed.

### 4. Vocabulary and listening.

- 1  
1 rebuild 2 disapproves 3 refill  
4 pre-heat 5 mishears 6 overate  
7 undercharged
- 2  
2 co-star 3 rearrange 4 dislike  
5 over-emphasise 6 pre-washed
- 3  
Speakers 1, 3 and 4
- 4  
a 3 b 2 c 4 d 5 e 1 f 5 g 1  
h 4 i 2
- 5  
2 misbehave, misbehaviour 3 disconnect, disconnection 4 dishonest, dishonesty  
5 misinform, misinformation  
6 misprint, misprint

### 5. Grammar: part 2.

- 1a  
a future continuous  
b future perfect
- 1b  
a continuous b unfinished c perfect  
d finished e by
- 2  
a will be swimming b will be running  
c will be exploring d will be reading  
e will be putting f will be flying
- 3  
2 By 9 am they will have swum a kilometre.  
3 By 11 am they will have cleaned all the windows.  
4 By midday Tom will have made lunch.  
5 By 3 pm Zac will have painted the garage door.  
6 By 5 pm Tom will have cut the grass.  
7 By 9 pm they will have both fallen asleep in front of the TV.
- 4  
1 (We)'ll be living 2 will work/will be working 3 will be doing/will do 4 will have left 5 gets in/is getting in / will get in 6 used to be/was 7 have lived 8 would/used to go camping 9 haven't touched

### 6. Speaking.

- 1  
Which of these foods do you think is the best for your meal?  
Picture d – gourmet burger
- 2  
1 a opinion b way c prefer  
2 a right b idea c agree  
3 a fast food b seafood restaurant c think
- 3  
before / you're  
birthday / prefer  
don't / go  
enough / somewhere  
good / should  
nice / why
- 4  
Students' own answers
- 5  
1 Some people enjoying a barbecue.  
2 At the beach, outside. 3 They are standing around a portable barbecue talking and cooking, and smiling for the photo. 4 They are all wearing comfortable, 'weekend' clothes. 5 I think they are enjoying being together.
- 6  
Students' own answers
- 7  
Students' own answers

## 7. Writing.

1

1 An end-of-exams party 2 bring a dessert to the party and help clean up

2

Email A – he answers all the questions and uses more informal language

Less formal language in A, e.g. *reckon*

More exclamations in A

Shorter sentences in A

Hi Sean,

Thanks for your email. My exams are stressful, but I think they're going well.

The party sounds great. Of course I'll be there! Thanks very much for asking me.

I might be a bit late though. I'm going out that day with my brother to watch a football match, but I reckon we'll get back at around 7 pm. I'll come to yours straight

afterwards. If I remember, I'll bring some cake. Would you like me to bring anything else?

Thanks again for the invitation. I'm really looking forward to it!

All the best,

Finn

3

Students' own answers

## 8. More vocabulary and grammar.

### Grammar

1

1 I'll call you when I get there 2 does ... arrive? 3 I'll have left 4 I'm starting

2

1 will be 2 's going 3 will win 4 'll have 5 are you doing

3

1 will have arrived 2 will have started 3 will be writing 4 will have finished 5 will have found out

4

a be enjoying b Have ... had c sent d been living e coming f 'll be g were planning

### Vocabulary

1

Fruit – plum, strawberry

Vegetables – peas, sweetcorn

Meat/Fish – chicken, tuna

Bakery – pancake, pie

Dairy – cream, semi-skimmed milk

2

1 spicy 2 vegetarian 3 raw 4 junk

5 healthy

3

1 re 2 dis 3 co 4 over 5 inter

6 under 7 mis

4

1 c 2 g 3 e 4 h 5 a 6 b 7 i

8 f 9 d