

B1: Revision U5.

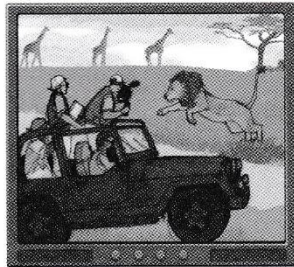
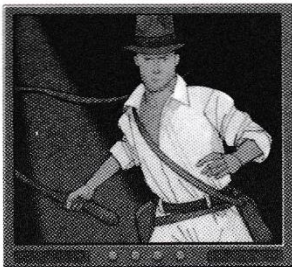
ATTENTION: Il est vivement conseillé de revoir la matière AVANT de faire les révisions !

5. Unit 5: What's on telly.

5.1. Vocabulary.

Find eight types of TV programme in the word search. Then write them under the correct pictures. Two types of programme do not have a picture.

Z	Z	H	N	E	Q	I	M	W	Y	R	Q	C
C	F	F	I	L	M	E	O	F	K	S	M	A
H	F	C	X	Z	G	H	W	T	T	M	G	R
A	E	T	Y	D	S	A	R	U	H	S	K	T
T	E	F	F	E	M	E	O	K	E	W	G	O
S	Q	W	M	A	V	V	R	N	N	H	R	O
H	D	A	R	D	L	P	W	E	E	Y	E	N
O	G	D	A	A	N	X	I	O	W	T	A	C
W	J	Q	C	P	L	P	X	O	S	X	H	Y
D	O	C	U	M	E	N	T	A	R	Y	Z	W



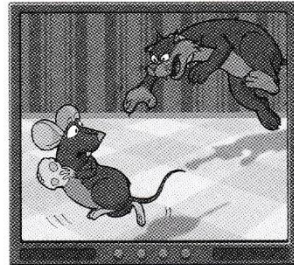
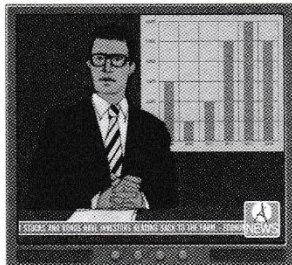
1

2



3

4



5

6

2 Complete the TV words with the missing vowels (a, e, i, o, u).

- 1 ch...nn...ls
- 2 sw...tch...ff
- 3 r...m...t...
- 4 s...r...s
- 5 t...rn...n
- 6 l...v...

3 Complete the sentences with words from 2.

- 1 ABC, CBS and Fox are American TV
- 2 Game of Thrones and CSI are popular TV
- 3 When you don't want to watch the TV, switch it
- 4 When people are bored, they often the TV on.
- 5 I don't want to watch this programme, but I don't want to get up. Pass me the control.
- 6 Some chat shows are programmes and you never know what will happen.

4 Put the letters in order to make adjectives describing TV programmes.

- cryas fromvinetia ginmov nuyfn
- ringbo rolpupa wulfa igixectn

- 1 s.....
- 2 i.....
- 3 m.....
- 4 f.....
- 5 b.....
- 6 p.....
- 7 a.....
- 8 e.....

VOCABULARY EXTENSION

5 Match the words to make new words and phrases about TV.

- 1 breaking a episode
- 2 sports b readers
- 3 chat show c break
- 4 news d host
- 5 advert e news
- 6 first f commentators

6 Complete the sentences with collocations from 1.

- 1 We watched the of the new series and it was amazing.
- 2 Listen! There's some about the missing ship.
- 3 I admire those They're so calm, even if the news is really bad.
- 4 I often can't understand because they speak so quickly.

5.2. Reading.

- 1 Look at the picture and answer the question. Then read the article to check your answer.

What do you think the picture shows?

- a people watching an advert for televisions
- b people watching a talent competition
- c people watching an art exhibition

The way forward

Television is still one of our most popular forms of entertainment. It's cheap and it is both informative and fun. It also brings people together. Many friends and families still watch a show or a soap together, or enjoy live sports programmes together. TV gives people something to talk about at school and at work and it often gets us talking about important issues. However, television – like everything else in the world today – is changing.

The most important influence on television recently has been technology. Computers and the Internet have completely changed the way we get information. They are now changing the way we get our entertainment. Watching films and videos online is becoming more and more popular. PCs, tablet computers and smart phones are now much cheaper than ever before and people are choosing them as their 'first screens.' Today, because life is getting faster and faster, our mobile screens are the best way to watch programmes anywhere we like – in our bedrooms, on trains and buses – even on the beach.

Because of this, TV companies are quickly changing the way they make shows in order to give the viewers what they want. Experts believe that even in our advanced technological world, people still want to watch programmes in real time and feel a part of what they are watching. An important reason for this is social networking sites, like Twitter and Facebook. People love to watch something at the same time as everyone else and then tweet about it or post comments. During a recent Oscars ceremony in the US, over 5 million people posted more than 19 million tweets. And over 37 million people read those tweets! And in the UK a popular game show called

Million Pound Drop finds its contestants on social networking sites. The programme makers discovered that more than 12% of the 2.5 million viewers were answering the quiz questions online at the same time as the contestants.

This interaction between viewers and live programmes is definitely going to increase in the future. TV shows have been interactive for quite a long time. Viewers are able to vote by phone or online for contestants in talent shows. Also they can often predict or react to what happens in the show itself. Sometimes viewers can influence the ending of a drama or soap. This will be more frequent in the future. In Israel there is a talent show called *Rising Star* where there is a video wall between the studio audience and the singers. When viewers vote, their faces appear on the video wall. If the singer gets 70% of the votes, the wall rises.

The next few years will bring a lot of changes to how we get our entertainment. One thing is sure ... it's going to be a very interesting journey for the viewers!



- 2 Read the article again. Choose the best answers.

- 1 Paragraph 1 tells us that people ...
 - a prefer to watch sport live rather than on TV.
 - b enjoyed TV more in the 1950s.
 - c discuss things they see on television.
- 2 Television is changing because a lot of viewers ...
 - a don't like the programmes on TV today.
 - b like using their mobile devices.
 - c have more than one TV in their homes.
- 3 Why is real time TV still popular?
 - a It isn't difficult to get it on tablets and smart phones.
 - b Viewers like to chat about the shows online.
 - c The TV shows are improving.
- 4 *Million Pound Drop* uses the Internet ...
 - a to see how many people are watching.
 - b to find good quiz questions.
 - c to find people for the show.
- 5 In one new TV show ...
 - a the studio audience chooses the winner.
 - b the viewers change the show as it goes on.
 - c people who don't vote can't see the end of the show.

3

CRITICAL THINKING

Are the sentences facts (F) or opinions (O)?

- 1 TV programmes today are more interesting than those ten years ago. F/O
- 2 More than 37 million people read tweets about the Oscars ceremony. F/O
- 3 Viewers can change the ending of some dramas. F/O
- 4 Interactive TV programmes will be exciting for viewers in the future. F/O

- 4 Match the underlined words in the article with the meanings.

- 1 a person in a competition
- 2 communication/talking to people
- 3 a comment on Twitter
- 4 happening at the moment
- 5 topics/problems
- 6 person who watches TV

5.3. Grammar: part 1.

1 Complete the table with the adjectives in the box. Then write the comparative and superlative forms.

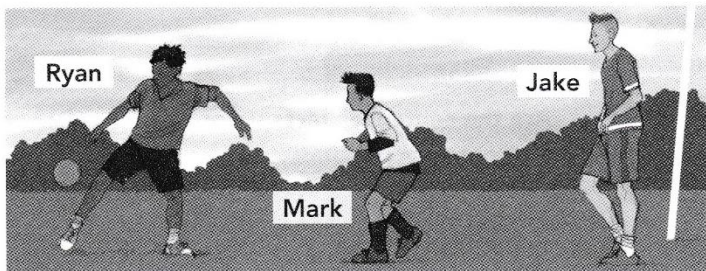
boring • easy • fit • good • small

Adjective	Rule	Comparative	Superlative
(a) <i>small</i>	one-syllable adjectives, add <i>-er</i> or <i>-est</i>	<i>smaller</i>	<i>the smallest</i>
(b)	one-syllable adjectives which end in one vowel + one consonant, double the last consonant and add <i>-er</i> or <i>-est</i>		
(c)	two-syllable adjectives ending in <i>-y</i> , omit <i>-y</i> and add <i>-ier</i> or <i>-iest</i>		
(d)	adjectives with two syllables or more, use <i>more</i> + the adjective or <i>the most</i> + the adjective		
(e)	irregular adjectives with no set rules		

2 Complete these sentences with the comparative or superlative form of the adjectives given.

- Smartphones are now (cheap) than before.
- This year is (hot) than last year.
- This will be (frequent) in the future.
- London is (far) from Moscow than Berlin.
- That was the (bad) day of my life!
- Television is one of the (popular) forms of entertainment.
- The (important) influence on television recently has been technology.
- Tablets are (good) than laptops.

3 Look at this information about Jake, Mark and Ryan. Then complete the sentences with the comparative or superlative form of the adjectives given.



name	tall	talkative	good at sport
Jake	★★★	★	★
Mark	★	★★★	★★
Ryan	★★	★★	★★★

- Mark *is shorter than* (short) Jake.
- Jake (tall) Ryan.
- Jake (tall).
- Mark (talkative) Ryan.
- Ryan (good at sport) than Jake.
- Ryan (good at sport).

4 Rewrite the sentences using comparatives and superlatives. Do not change the meaning.

- No boy is taller than Jamie in this class.
Jamie is *the tallest boy in this class*.
- A bike is lighter than a motorbike.
A motorbike is
- Becky is older than everybody in this class except Matthew.
Matthew is
- No one in the 20th century was more intelligent than Einstein.
Einstein was
- My bedroom is bigger than my brother's bedroom.
My brother's bedroom is
- I think a Peugeot 507 is good, but a Ferrari is very good.
I think a Ferrari is

GRAMMAR CHALLENGE

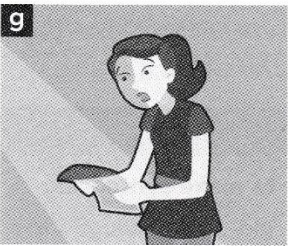
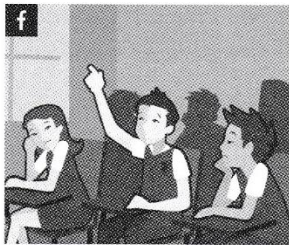
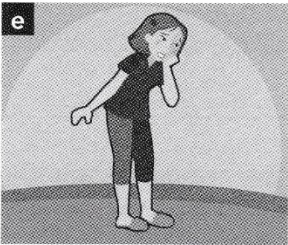
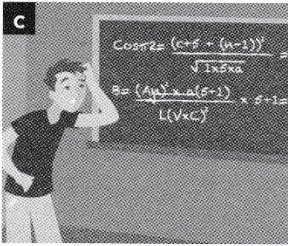
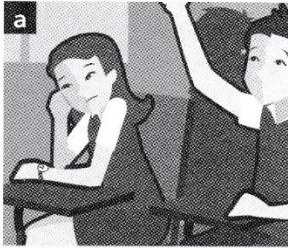
5 There is a word missing in each sentence. Write an appropriate word in the correct place.

- Watching sports live is more exciting watching it on TV.
- The X Factor* is popular than any other talent show.
- Which is scariest film you've seen?
- The news programme at eight is longer the news at ten.
- There aren't good programmes on TV tonight.
- Jasmine is best newsreader on TV.
- This is the most exciting film I ever seen.
- I've had a smartphone three months.

5.4. Vocabulary and listening.

1 Complete the sentences about the pictures. Use the **-ed** or the **-ing** form of these adjectives.

bored • confused • embarrassed • frightened
interested • relaxed • surprised • tired



- a She thinks the lesson
- b She of the ghost train.
- c He thinks maths
- d The music
- e She that she wore her slippers to school.
- f He in the lesson.
- g The letter
- h He from the race.

2 LISTENING 19 Listen to the people talk about different events and match the events (1-4) with the speakers (A-D).

- | | |
|-------------------------------------|-------|
| 1 an evening watching a documentary | Lily |
| 2 a charity event | Ben |
| 3 a trip to the cinema | Sue |
| 4 a visit to the theatre | Sarah |

3 19 Listen again and choose the best answers.

- 1 How did Lily feel?
a confused b embarrassed c disappointed
- 2 How did Ben feel?
a surprised b interested c tired
- 3 Sue thought the hotel was ...
a boring. b relaxing. c interesting.
- 4 Sarah thought the film was ...
a disappointing. b moving. c boring.

VOCABULARY EXTENSION

4 Match the **-ing** adjectives (1-6) with their synonyms or explanations (a-f). Use your dictionary if necessary.

- | | |
|--------------|-------|
| 1 depressing | |
| 2 disgusting | |
| 3 exhausting | |
| 4 worrying | |
| 5 terrifying | |
| 6 amazing | |
- a very tiring
b horrible, very bad
c very sad
d very good or surprising
e making you unhappy because you think of problems or bad things
f very frightening

5 Write the **-ed** form of the adjectives (1-6) from 4. Check your answers in your dictionary if necessary.

- | | |
|---------|---------|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |

6 Complete the sentences with **-ing** or **-ed** adjectives from 4 and 5.

- 1 Yuck! I think eating insects is
- 2 I haven't slept for two nights. I'm
- 3 This programme is very
- 4 She hasn't studied. Now she's thinking about her exams and she's very about them.
- 5 I'm really afraid of high places so the idea of going up that mountain is
- 6 John was when he passed the exam. He didn't study at all.

5.5. Grammar: part 2.

1 Complete the rules with the words in the box.

as ... as * Not as ... as x2 * less ... than x2
more ... than

- 1 We use to say that two things, people or situations are similar.
- 2 and have a similar meaning.
- 3 and are the opposite of

2 Compare the two things using the adjective and less ... than and (not) as ... as.

- 1 Italy → big → Russia.
.....
- 2 Hamsters → dangerous → snakes.
.....
- 3 The River Thames → long → the Amazon.
.....
- 4 A kilo of gold → heavy → a kilo of rice.
.....
- 5 Chocolate → expensive → caviar
.....

3 Complete the sentences with the correct words.

- 1 He's 50. He's old to be a professional football player.
- 2 When you're 14, you aren't old to drive.
- 3 I can't buy that computer. It's £600 and I've only got £450. It's too
- 4 She plays the guitar really well. She's enough to become a professional musician.
- 5 Those shoes are size ten and your feet are size eight. They're too for you.

4 Rewrite the sentences using too or not ... enough.

- 1 He's too young to vote.
He
- 2 I'm not rich enough to buy that.
I
- 3 Megan isn't tall enough to close the top window.
Megan
- 4 Her car is too slow to win the race.
Her car
- 5 That documentary is too boring to watch twice.
That documentary

5 Rewrite the answers using too or not ... enough in the correct place in the sentence.

- 1 Why don't you go to school now?
Because it's early. →
Because it's too early.
- 2 Why isn't she a professional pianist?
Because she isn't good. →
.....
- 3 Why can't you ride a motorbike?
Because I'm 14 – I'm not old. →
.....
- 4 Why can't you finish reading that book?
Because it's got 800 pages – it's long. →
.....
- 5 Why don't people swim in the Arctic Ocean?
Because the water isn't warm. →
.....
- 6 Why can't you go to New Zealand?
Because the flight is expensive. →
.....

⊕ GRAMMAR CHALLENGE

6 Put the words in order to make sentences.

- 1 Children not vote old are enough to
.....
- 2 Bicycles expensive are motorbikes
than less
.....
- 3 only seats few There left a are
.....
- 4 as tigers Dolphins dangerous are as not
.....
- 5 is long Nile the not Thames as The as
.....
- 6 a you the of programme about lot got
information Have ?
.....
- 7 ill stage was actor to The on too go
.....
- 8 man yesterday we He's who met the
.....

5.6. Speaking.

1 LISTENING 20 Listen to the dialogue and complete the expressions.

- 1 Why we do something?
- 2 Good!
- 3 Me
- 4 we go shopping?
- 5 I'm not
- 6 I know what you
- 7 How taking your dog for a walk?
- 8 But about the weather?
- 9 I know, call Maddy.
- 10! She might invite us over.

2 Put the words and phrases from 1 into the correct columns.

Make a suggestion	Respond – no/ maybe	Respond – yes

3 Put the dialogue in the correct order.

- B: OK. Where shall we go?
- A: It's not hurting much now ... but I don't want to make it worse. Let's go shopping then!
- B: I'm not sure – I don't really like Johnny Depp.
- A: How about going to the cinema? The new Johnny Depp film is on.
- B: Great. I need to get a present for Dan!
- B: Good idea, but it's closed on Sundays, remember?
- A: You're right. Then why don't we go dancing?
- A: It would be nice to go out tonight.
- A: OK. How about going to the Salad Social for dinner?
- B: But what about your ankle – you hurt it last week.

PRONUNCIATION

4 21 Put these words into the correct columns. One word has a sound that is different. Which is it? Listen and check.

air * am * ankle * at * game * haven't * made
Maddy * play * rain * sale * shall * taking

/eɪ/

/æ/

DESCRIBING PICTURES

5 Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use *I think* and/or *I imagine*.



- 1 Who can you see in the photo?
- 2 Where are they?
- 3 What are they doing?
- 4 How do you think the people are feeling? Why?

6 LISTENING 22 Listen to a student talking about the photo. Complete the text.

There are four girls in the photo and they're (a) at something. They're all teenagers and three of them are (b) very close together on the sofa. One girl is holding something in her hand. I imagine it's a (c) for a television or maybe for a game? I think it's for a television and they're watching it together. They (d) very interested in the programme and I think something exciting is (e) on the screen because they are watching very (f)! I think they're enjoying the programme and want to see what happens (g)

7 SPEAKING Now look at the second photo and answer the same questions.



5.7. Writing.

Read the film review and tick (✓) which things (a-j) the writer mentions.

- a her opinion
- b the actors
- c the story of the film
- d the prizes it won
- e when it was made
- f other films the director has made
- g the director
- h the place it was filmed
- i a recommendation
- j other films the actors have been in

2 Complete the expressions in the review.

- 1 _____, I love this film.
- 2 I _____ the music in it is fantastic.
- 3' _____, it's good for a film to be both ...
- 4 I _____ *About Time* to everyone.
- 5 _____ I'm concerned, it's one of the best ...

3 Match the paragraphs (1-4) with the information (a-d).

- Paragraph 1
- Paragraph 2
- Paragraph 3
- Paragraph 4

- a description of the film
- b information about the actors, director and when it came out
- c if the writer thinks others should watch it
- d the writer's own opinion and reasons

4 Write a review of a film you have seen recently. Use expressions to show your opinion and your reasons. Divide your review carefully using the paragraph plan.



FILM review ★★★★★



My favourite film from the last few years is *About Time*. It's a British film which was directed by Richard Curtis and stars Bill Nighy and Rachel McAdams. It came out in 2013. I saw it at the cinema, but you can get the DVD or watch it online today.

About Time is a romantic comedy, like Richard Curtis' other famous films – *Notting Hill* and *Love Actually*. It's about a young man who can travel back in time and try to change what happens in his life. His ability to travel through time causes lots of problems and of course he makes lots of mistakes. However, in the end he meets and falls in love with a beautiful girl.

Personally, I love this film because it's clever, and it made me laugh and cry! It teaches us how to be happy with our lives even when things go wrong. I think the music in it is fantastic, too. It also shows us a lot of interesting places in London, including a restaurant where you eat in complete darkness! In my opinion, it's good for a film to be both entertaining and informative.

I would recommend *About Time* to everyone. It's funny, interesting and it makes you think. As far as I'm concerned, it's one of the best films I've ever seen.

5.8. More vocabulary and grammar.

Grammar

1 Complete the sentences with the correct comparative form of the adjectives given.

- Greece is usually than the UK. (hot)
- I think Sam is than Jake. (thin)
- She was the player in the team. (good)
- That's the thing I've ever seen. (silly)
- Greg is the person I know. (intelligent)
- Do you think rain is than snow? (bad)

2 Rewrite the sentences using the words given. Do not change the meaning.

- Love is more important than money.
Money **less**
- I think that biology is easier than maths.
I think that maths **as**
- We aren't old enough to see that film.
We're **too**
- It's too cold to swim in the sea today.
It's **enough**
- Carla's sister is very clever and Carla is very clever.
Carla is **as**
- He is too slow to win the race.
He **fast**

3 Circle the correct alternative.

- I haven't seen Jim for/since three years.
- Mrs Jones is the teacher what/who taught me art.
- The other students aren't as tall like/as Tom.
- Can you tell me how much/many that meal cost?
- This is a/the best book I have ever read.
- I haven't finished my homework already/yet.
- There weren't some/any students at the party.
- It's enough/too hot for me to drink.
- I've ever/never been to the US.
- I'm thinking/think your new television is brilliant.

4 Find and correct a mistake in each sentence.

- Sorry, I can't talk at the moment because I work.
.....
- How long are you live in this road?
.....
- There are a lots of good programmes on tonight.
.....
- I saw you in the kitchen earlier! What did you do?
.....
- The book what I like best is a detective story.
.....

Vocabulary

1 Complete the types of programme with the missing vowels (a, e, i, o, u).

- | | |
|------------------------|-------------------------------|
| 1. g...m... sh...w | 4. ...dv...rt |
| 2. c...rt...n | 5. c...k...ry pr...gr...mm... |
| 3. d...c...m...nt...ry | 6. dr...m... |

2 Match the adjectives in the box with the definitions. There are more adjectives than definitions.

confused * confusing * funny * interested
interesting * relaxing * scary * surprised * surprising

- It's when something makes you laugh.
- It's how you feel when something happens, but you didn't know it was going to happen.
- It's when something makes you want to know more.
- It's when something makes you feel frightened.
- It's how you feel when you don't understand something or a situation.
- It's when something helps you to rest and feel good.

3 Find the words.

- | | | |
|----------------------|-----------|----------|
| 1 Family members: | unisoc | whenep |
| 2 Nationalities: | snauris | urktshi |
| 3 Stages of life: | dhocdlioh | hadte |
| 4 Crimes: | acrypi | grubyarl |
| 5 Parts of the body: | butmh | enek |
| 6 Illnesses: | ursiv | dolc |

4 Complete the sentences with the correct words.

- Before you see the doctor you have to sit in the w..... room.
- At school they teach us how to do first a..... in case we need to help someone.
- Four of my answers in the last exercise were i..... I only got two right.
- My uncle isn't old. He's just middle-a.....
- I've got a headache. Have you got any p.....?

Answers.

1. Vocabulary.

- 1**
documentary the news film advert drama
game show chat show cartoon
1 film **2** documentary **3** chat show
4 game show **5** the news **6** cartoon
- 2**
1 channels **2** switch off **3** remote
4 series **5** turn on **6** live

- 3**
1 channels **2** series **3** off **4** turn
5 remote **6** live
- 4**
1 scary **2** informative **3** moving
4 funny **5** boring **6** popular **7** awful
8 exciting

VOCABULARY EXTENSION

- 5**
1 e **2** f **3** d **4** b **5** c **6** a
- 6**
1 first episode **2** breaking news
3 newsreaders **4** sports commentators

2. Reading.

- 1**
b
- 2**
1 c **2** b **3** b **4** c **5** b

- 3**
1 O **2** F **3** F **4** O
- 4**
1 contestant **2** interaction **3** tweet
4 in real time **5** issue **6** viewer

3. Grammar: part 1.

- 1**
a small, smaller, the smallest
b fit, fitter, the fittest
c easy, easier, the easiest
d boring, more boring, the most boring
e good, better, the best
- 2**
1 cheaper **2** hotter **3** more frequent
4 further/farther **5** worst **6** most
popular **7** most important **8** better

- 3**
2 is taller than **3** is the tallest
4 is more talkative than **5** is better at
sports **6** is the best at sport.
- 4**
2 A motorbike is heavier than a bike.
3 Matthew is the oldest boy in this class.
4 Einstein was the most intelligent person
in the 20th century.
5 My brother's bedroom is smaller than my
bedroom.

- 6** I think a Ferrari is better than a Peugeot
507.

GRAMMAR CHALLENGE

- 5**
1 exciting than **2** more popular
3 the scariest **4** longer than
5 any good **6** the best **7** I've ever
8 for three

4. Vocabulary and listening.

- 1**
a is boring **b** is frightened
c is confusing **d** is relaxing
e is embarrassed **f** is interested
g is surprising **h** is tired
- 2**
1 Sue **2** Ben **3** Sarah **4** Lily

- 3**
1 b **2** a **3** c **4** b

VOCABULARY EXTENSION

- 4**
1 c **2** b **3** a **4** e **5** f **6** d

- 5**
1 depressed **2** disgusted **3** exhausted
4 worried **5** terrified **6** amazed
- 6**
1 disgusting **2** exhausted
3 depressing **4** worried **5** terrifying
6 amazed

5. Grammar: part 2.

- 1**
1 as ... as **2** not as ... as, less ... than
3 not as ... as, less ... than, more ... than
- 2**
1 Italy isn't as big as Russia./Italy is less big
than Russia.
2 Hamsters are less dangerous than
snakes./Hamsters aren't as dangerous as
snakes.
3 The River Thames isn't as long as the
Amazon./The River Thames is less long
than the Amazon.
4 A kilo of gold is as heavy as a kilo of rice.
5 Chocolate isn't as expensive as caviar./
Chocolate is less expensive than caviar.

- 3**
1 too **2** enough **3** expensive
4 good **5** big
- 4**
1 He isn't old enough to vote.
2 I'm too poor to buy that.
3 Megan is too short to close the top
window.
4 Her car isn't fast enough to win the race.
5 That documentary isn't interesting
enough to watch twice.
- 5**
2 good enough **3** old enough **4** too
long **5** warm enough **6** too expensive

GRAMMAR CHALLENGE

- 6**
1 Children are not old enough to vote.
2 Bicycles are less expensive than
motorbikes.
3 There are only a few seats left.
4 Dolphins are not as dangerous as tigers.
5 The Thames is not as long as the Nile.
6 Have you got a lot of information about
the programme?
7 The actor was too ill to go on stage.
8 He's the man who we met yesterday.

6. Speaking.

- 1**
1 don't **2** idea **3** neither **4** Shall
5 sure **6** mean **7** about **8** what
9 let's **10** Great

- 2**
Make a suggestion: Why don't we, Shall we
go, How about, Let's
Respond – no/maybe: I'm not sure, But
what about
Respond – yes: Great!, Good idea!

4

/eɪ/	/æ/
sale	ankle
play	haven't
rain	at
game	shall
taking	Maddy
made	am

'air' has a different sound

3

- 1 **A:** It would be nice to go out tonight.
 2 **B:** OK. Where shall we go?
 3 **A:** How about going to the cinema? The new Johnny Depp film is on.
 4 **B:** I'm not sure – I don't really like Johnny Depp.
 5 **A:** OK. How about going to the Salad Social for dinner?

- 6 **B:** Good idea, but it's closed on Sundays, remember?
 7 **A:** You're right. Then why don't we go dancing?
 8 **B:** But what about your ankle – you hurt it last week.
 9 **A:** It's not hurting much now ... but I don't want to make it worse. Let's go shopping then!
 10 **B:** Great. I need to get a present for Dan!

7. Writing.

1

all except d and j

2

- 1 Personally 2 think 3 In my opinion
 4 would recommend 5 As far as

3

- 1 b 2 a 3 d 4 c

4

Students' own answers

8. More vocabulary and grammar.

Grammar

1

- 1 hotter 2 thinner 3 best 4 silliest
 5 most intelligent 6 worse

2

- 1 is less important than love
 2 isn't as easy as biology
 3 too young to see that film
 4 not hot enough to swim in the sea today
 5 as clever as her sister
 6 isn't fast enough to win the race

3

- 1 for 2 who 3 as 4 much 5 the
 6 yet 7 any 8 too 9 never
 10 think

4

- 1 I'm working 2 have you lived
 3 a lot of/lots of 4 were you doing
 5 that/which, 0

Vocabulary

1

- 1 game show 2 cartoon
 3 documentary 4 advert
 5 cookery programme 6 drama

2

- 1 funny 2 surprised 3 interesting
 4 scary 5 confused 6 relaxing

3

- 1 cousin, nephew 2 Russian, Turkish
 3 childhood, death 4 piracy, burglary
 5 thumb, knee 6 virus, cold

4

- 1 waiting 2 aid 3 incorrect 4 aged
 5 painkillers