

A2: Revision U5

ATTENTION: Il est vivement conseillé de revoir la matière AVANT de faire les révisions !

5. Unit 5: It's my life.

5.1. Vocabulary.

Jobs

1 ☆ Find eight job words in the wordsnake. Write your answers below.

o p p l u m b e r l s a s t r o n a u t o h a i r d r e s s e r f r o p d e n t i s t f r t a t h l e t e t k f i r e f i g h t e r p g e n g i n e e r t h c h e f g h

- | | | | |
|---------|---------|---------|---------|
| 1 | 3 | 5 | 7 |
| 2 | 4 | 6 | 8 |

2 ☆☆ Match words from 1 to the definitions.

- | | |
|--|-------|
| 1 This person saves people's lives and puts out fires. | ..... |
| 2 This person takes care of your teeth. | ..... |
| 3 This person travels in a spaceship. | ..... |
| 4 This person uses science to design and build things. | ..... |
| 5 This person runs or does sport as a job. | ..... |
| 6 This person cooks food in cafés and restaurants. | ..... |

3 ☆☆ Match these jobs to the definitions.

architect • businessman/woman • journalist • nurse • plumber • politician • psychologist • scientist

- | | |
|--|-------|
| 1 likes writing and is interested in the news | ..... |
| 2 loves physics, chemistry and maths | ..... |
| 3 can fix bathrooms and toilets | ..... |
| 4 is good at looking after people in hospital | ..... |
| 5 likes talking about important problems in the country | ..... |
| 6 likes drawing and designing buildings and places to live | ..... |
| 7 wants to start their own company one day | ..... |
| 8 is interested in how people think | ..... |

4 ☆☆☆ Complete the text with job words. Sometimes there is more than one possibility.

Places of work

5 ☆☆ Complete the sentences with words for places of work.

- 1 My brother's band recorded an album at this r..... s.....
- 2 She goes to her o..... every morning and sits down at the computer.
- 3 The dentist checked my mum's teeth at the dental c.....
- 4 My uncle works in a s..... that sells bicycles.
- 5 We took our car to the g..... because there was a problem with it.
- 6 My brother is a scientist at a medical l.....
- 7 My sister works at a nature park because she loves to work o.....
- 8 I broke my ankle and I spent a week in h.....

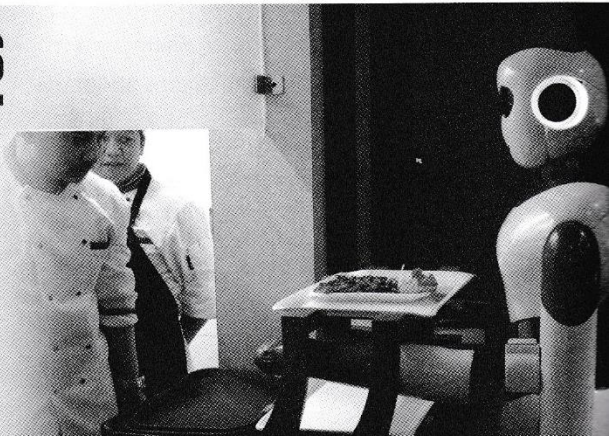
Vocabulary extension ☆☆☆

6 Match the phrases to the sentences.

- | | |
|---------------------------------------|-------|
| 1 They pay you money to work. | ..... |
| 2 They work two or three hours a day. | ..... |
| 3 They work extra hours. | ..... |
| 4 They decided to leave their jobs. | ..... |
| 5 The job was only for three months. | ..... |
| 6 They asked for more money. | ..... |
-
- | | |
|-------------------|---------------|
| a a temporary job | d a salary |
| b a part-time job | e a pay rise |
| c quit your job | f do overtime |

ROBOT WORKERS


A report by the Bank of England says that millions of jobs in the UK are disappearing. Why? Because robots can do them. One example is a (a): a robot can easily count your shopping items and give you a price. A robot can also work as a (b) and cook food in restaurants. Some computers can also solve problems with the law, just like a (c) But what are the jobs that robots can't do? Jobs that need emotions or that need someone who can talk and listen to others, for example, a (d) or nurse visiting sick people in hospital, or a (e) looking after animals. Children also need a human (f) to help them learn. And what about creative jobs? We need (g) to make music and (h) to write stories, and robots can't do these jobs - or can they?



5.2. Reading.

1 Read the article quickly. What do Riya Karumanchi and Henry Patterson have in common?

- 1 They made something.
- 2 They earned lots of money.
- 3 They starred in a film or TV programme.

2  Read the article and answer the questions.

- 1 How did Riya get the idea for her product?
 - a She noticed a problem.
 - b By doing a school project.
 - c A friend gave her the idea.
- 2 How did Henry's sweets help him?
 - a He was popular at school.
 - b He learned how to sell products.
 - c He became rich and famous.

3 Read the article again. Is the information about Riya (R), Henry (H) or both (B)?

Who ...

- | | | |
|---|---|-----------|
| 1 | made something to help people? | R / H / B |
| 2 | started their own company? | R / H / B |
| 3 | got their idea from a family member? | R / H / B |
| 4 | uses and designs technology? | R / H / B |
| 5 | travels to different countries? | R / H / B |
| 6 | started with one product and later created a different product? | R / H / B |
| 7 | was a teenager when they had their first idea for a product? | R / H / B |

4 Match the underlined words in the text to the meanings.

- 1 technology that tells you where you are
- 2 make small, fast movements you can feel
- 3 know what someone or something is
- 4 small unit of money in the UK
- 5 cannot see
- 6 small pieces of food with sugar in them

TWO YOUNG BUSINESS PEOPLE

Riya Karumanchi, a 14-year-old schoolgirl from Burlington, near Toronto in Canada, was visiting a friend's house when she met her friend's grandma there. The grandmother couldn't see very well because she was partly blind. She used a long white stick, or cane, to help her walk around. Riya noticed that the cane helped her friend's grandmother to detect things on the floor, but not things in other places. While they were talking, Riya had an idea. Why not add some useful technology to the cane?

Riya made a model cane for a science competition and won. Later, she worked with others to create a cane that vibrates when it's near an object. The project won a prize and Riya started her own business, SmartCane. Now, she works with a team of engineers, designers and computer programmers. The SmartCane has GPS technology to help people walk around and a computer to help identify people. She gives talks at international conferences on how to help people using technology.



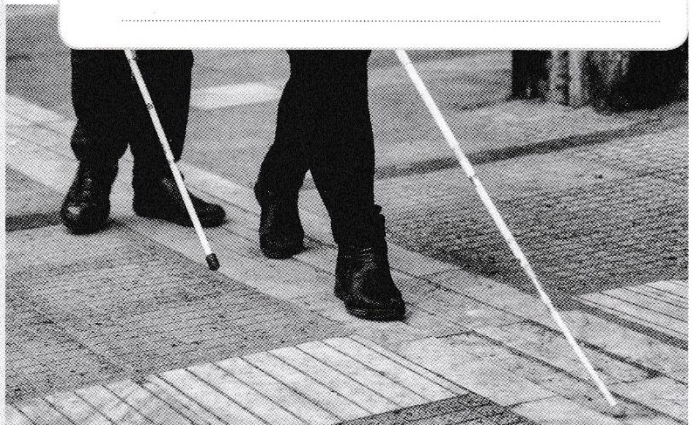
Critical thinkers

5 What are three ways in which the SmartCane is different from a traditional cane?

.....

.....

.....



Henry Patterson, from Buckinghamshire in the south of England, was nine when he got the idea for his business. One day, he was listening to his mother telling him a story about her childhood. When she was a child, she loved riding her bike to the sweet shop to get some sweets for 50 pence. Henry really liked the story, so he went up to his room and designed six jars of sweets and started selling them to family, friends and students at his school. Then a journalist wrote an article about him for a local newspaper and suddenly his sweets were incredibly popular! This showed him how to sell, so he started a company and sold his sweets online. His company's name is Not Before Tea. He got the name from his grandmother because she always told him not to eat sweets before tea (dinner). But he didn't stop there. Henry wrote a storybook for children, *The Adventures of Sherb the Owl and Pip the Mouse*. He stopped selling sweets and he started selling children's products using the animal characters from his book. Now his products sell online and in about 50 shops across the UK. He travels all over the world and gives talks to young people about how to start their own business.

5.3. Grammar: part 1.

Past continuous

1 ☆ Complete the sentences with the past continuous form of the verbs given.



What were these people doing yesterday at 5 pm?

- Katia and Paolo (make) a cake.
- My grandad (sleep) on the sofa.
- I (eat) a sandwich.
- Eric (write) an email.
- Suzanna and Jo (run) in the park.
- We (look) out of the window.

2 ☆☆ Look at the table and complete the sentences.

	10–11 am	4–5 pm	7–8 pm
Me	study English	chat online	do homework
Mum	email customers	do the washing	watch TV
Dad	have a meeting	clean house	make dinner
Brother	study geography	play guitar	watch TV

- At 10.30 am, my dad
- At 10.45 am, my brother and I
- At 4.15 pm, my mum
- At 4.30 pm, my dad
- At 7.30 pm, my mum and my brother
- At 7.45 pm, I

3 ☆☆ Complete the sentences with the correct past continuous form of these verbs.

clean • have • not listen • not wear • rain • wait

- It so we didn't play rugby.
- We dinner so I couldn't answer the phone.
- Max a coat so he was very cold.
- They the swimming pool so we couldn't go swimming.
- Sorry, I Can you say that again?
- Why you at the bus stop?

4 ☆☆ Match the questions (1–6) to the short answers (a–f).

- Were you living on your own in London in 2015?
 - Was Tom writing his novel last weekend?
 - Were the scientists working in the laboratory yesterday?
 - Were we chatting online last Monday evening?
 - Was Sophia practising with the band last night?
 - Was it raining yesterday?
- a Yes, she was. d No, we weren't.
b Yes, it was. e No, they weren't.
c No, I wasn't. f Yes, he was.

5 ☆☆☆ Write questions and short answers in the past continuous using the prompts below.

- you / do / homework yesterday evening ✓
A:?
B:
- Sally / watch / a film at 6 pm X
A:?
B:
- your friends / play / football last weekend ✓
A:?
B:
- your brother / run / in the park on Saturday ✓
A:?
B:
- the band / record / in the studio last month X
A:?
B:

Grammar challenge ☆☆☆

6 Read the conversation. Find and correct ten mistakes.

James: Hi! Was you studying at 8 pm last night? You didn't to answer your phone.

Chloe: Yes, I was chat online and I didn't heard it. Sorry! What you want to talk about?

James: I wanted to ask you about our geography homework. I couldn't understanding it!

Chloe: I can to help you now. I was did it on Monday. It was easily.

James: That's OK. My sister was helped me so I finished it.

- | | | | |
|---|-------|----|-------|
| 1 | ..... | 6 | ..... |
| 2 | ..... | 7 | ..... |
| 3 | ..... | 8 | ..... |
| 4 | ..... | 9 | ..... |
| 5 | ..... | 10 | ..... |

5.4. Vocabulary and listening.

Jobs in the arts

1 ☆ Look at the pictures and complete the jobs.



1 p.....



2 d.....



3 p.....



4 s.....



5 c.....



6 s.....

2 ☆☆ Match the descriptions (1–6) to the jobs (a–f).

This person ...

- | | | |
|--------------------------------------|-------|------------------|
| 1 records music | ..... | a actor |
| 2 is responsible for making films | ..... | b director |
| 3 writes music | ..... | c composer |
| 4 is in films | ..... | d music producer |
| 5 writes beautiful words and phrases | ..... | e playwright |
| 6 writes for the theatre | ..... | f poet |

The arts

3 ☆☆ Complete the sentences with these words.

ballet • classical music • concert • exhibition • musicals • operas • poetry • theatre

- We went to the to see a play by Shakespeare last week.
- There's a new photo this month at the art gallery.
- Last night, I went to a Spanish guitar music
- It's difficult for me to understand most because they sing in a different language.
- We don't read very often – we prefer novels.
- Mum's favourite composer is Mozart. I prefer Beethoven.
- My favourite films are because there's usually singing, dancing and acting.
- We went to see the *Swan Lake* for our school trip last year.

4 🎧 21 ☆ Listen to the presentation about Max Martin. Which jobs in the arts does he do?

✓ Great students' tip

Listen carefully

In activities in which you have to complete information in notes, don't expect to hear the same text in the recording as on the page. Sometimes the speaker uses different words to express the same ideas, so you need to listen carefully to hear the key missing words.

5 🎧 21 ☆☆ Listen again and complete the notes.

- Max Martin was a writer on (a) number one songs between 1990 and 2020.
- He was born on (b) February 1971 in Sweden.
- As a child, he attended a local (c) school.
- In (d) he became lead singer of the band It's Alive.
- He started working at a music studio in (e)
- He worked with famous Swedish (f) Denniz Pop.
- You can see the musical *& Juliet* in (g) in the UK.



🧠 Critical thinkers

6 List at least two facts mentioned in the talk which show that Max Martin is successful.

.....
.....

Vocabulary extension ☆☆☆

7 Match these types of music to the definitions (1–6).

folk • electronica • jazz • hip hop / rap • reggae • rock

- music played on electric guitars and drums, with a heavy regular beat
- traditional music from a particular country or region
- music invented by African-American musicians at the beginning of the 20th century
- a type of music where the performer speaks over a strong beat
- music made with electronic instruments / machines
- Jamaican musicians developed this music in the 1960s

5.5. Grammar: part 2.

Past simple and past continuous

1 ☆ Choose the correct alternative.


- A: Did/Were you studying late last night?
 B: No, I went/was going to bed early.
- A: Did/Were you finish your project last weekend?
 B: Yes, I was finishing/finished it this morning.
- A: What you were/were you doing when I phoned yesterday?
 B: I played/was playing a game on the Internet.
- A: Where did you buy/were you buying those nice shoes?
 B: My mother was giving/gave them to me for my birthday.
- A: Why weren't you saying/didn't you say hello to me at the party?
 B: I'm so sorry – I wasn't seeing/didn't see you!

2 ☆☆ Complete the sentences with the past simple or past continuous form of the verbs given.

- While Anna (listen) to music, she (fall) asleep.
- They (meet) while they (study) at university.
- I (not carry) my umbrella when it (start) to rain.
- Rosie and Paul (not wait) for us when we (arrive) at the coffee shop.
- You (not look) when the teacher (show) us the answers.

3 ☆☆☆ Complete the text with the past simple or present continuous form of the verbs given.

CHARLIZE'S BIG BREAK



In 1994, actor Charlize Theron
(a) (live) in Los Angeles in California. She **(b)** (try) to get a job in the film industry. She didn't have much work and she **(c)** (not earn) much money. She **(d)** (need) the money from a cheque for some work as a model. She **(e)** (go) to a bank, but they didn't want to give her the money. While she **(f)** (ask) the bank clerk for help, a man **(g)** (wait) in the queue behind her and he **(h)** (watch) her. He was an actors' agent. She **(i)** (talk) to the clerk when he **(j)** (help) her and **(k)** (gave) her his business card. He **(l)** (introduce) her to famous film producers. Now she is a top star in Hollywood!

4 ☆☆☆ Write questions and short answers using the prompts below.

- you / go to the supermarket / when / I / see / you / this morning ✓
 A:?
 B:
- your teacher / go / into / the classroom / while / she / talk on her phone X
 A:?
 B:
- Luke / study / in the library / when / we / leave / school ✓
 A:?
 B:
- we / drive / past Martin / while / he / walk / to school X
 A:?
 B:
- you / listen / to music / when / I / email / you / last night X
 A:?
 B:
- Marta and Joe / buy / milk / when / they / shop / this morning ✓

Not all of the sentences contain mistakes.

- I was talking to Jason when Matt arrived.

- When she was looking in her school bag, was Laya finding her pencil sharpener?

- Dad was doing the washing while we arrived home after school.

- While I was doing my homework, I heard a noise in the attic.

- I didn't look when I was hitting my head.

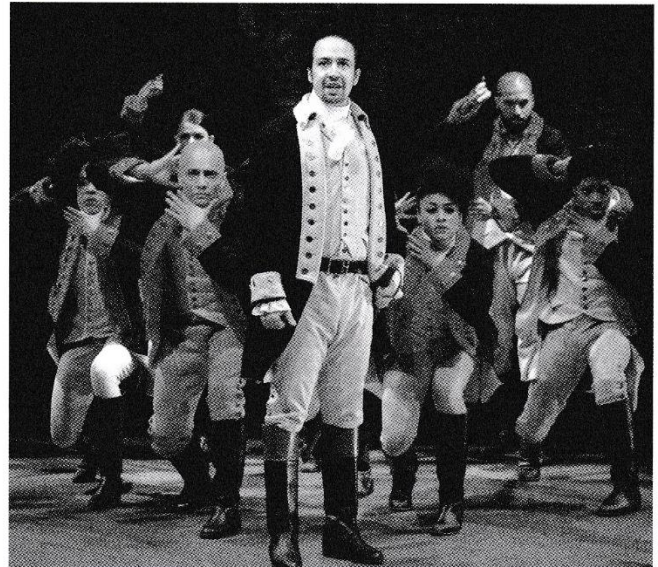
- I fell off my bike when I was cycling to my friend's house.



5.6. Speaking.

Talking about a special day

1 **22** ☆ Look at the photo and decide what type of performance it shows. Then listen and check your answers.



2 ☆☆ Match these words to the definitions. Use your dictionary if necessary.

backstage • costumes • props • set • stage

- 1 actors stand and act on this in a theatre
- 2 clothes that actors wear while they are acting
- 3 furniture and other objects which represent the time and place in a musical
- 4 objects that actors use in a film, play, or musical
- 5 the area where actors prepare before a show

3 **22** ☆☆ Listen again. Are these sentences True (T) or False (F)?

- 1 Leo went to the musical. T / F
- 2 Katia went to the musical with some friends. T / F
- 3 The musical was at the Victoria Palace Theatre. T / F
- 4 They went home directly after the show. T / F
- 5 She saw the actors, sets, props and costumes. T / F

4 ☆☆ Choose the correct alternative.

Leo: Did you have a good weekend, Katia?

Katia: Yes, I did! I went to see the musical *Hamilton* with my sister.

Leo: (a) *Really?/Oh no!* What's that about?

Katia: It's about a famous American from the 18th century. It's really cool.

Leo: (b) *That's OK./That's interesting.* Where was it?

Katia: It was in London's West End – at the Victoria Palace Theatre. I went to the afternoon show and then went backstage.

Leo: (c) *Sorry to hear that!/Wow!* You went backstage?

Katia: Yes. My cousin works at the theatre, so she knows all the actors.

Leo: (d) *Is she?/Does she?* That's amazing!

Katia: Yes, we saw the sets and the props and all the costumes. It was awesome!

Leo: Then (e) *what a shame!/what happened?*

Katia: Then I got a selfie with two of the actors!

Leo: (f) *Did you?/Were you?*

Katia: I wanted to take more pictures, but my phone didn't have any battery.

Leo: (g) *Oh no!/Amazing!* (h) *I see!/What a shame!* Can I see the photos?

Katia: Yes, of course. Have a look!

5 ☆☆ Match these responses to the statements.

Did you? • Do you? • That's amazing! •
Were they? • What a shame!

- 1 We went to the theatre yesterday.
.....
- 2 We were late for the show!
.....
- 3 We won free cinema tickets for a year!
.....
- 4 I want to go to the concert again.
.....
- 5 The actors were really good!
.....

Pronunciation

6 **23** ☆☆☆ Listen to the phrases and underline the word or syllable that is stressed for emphasis.

- | | |
|-----------------------|-----------------|
| 1 Then what happened? | 5 What a shame! |
| 2 Really? | 6 I see. |
| 3 That's amazing! | 7 Oh dear! |
| 4 Oh, no! | 8 Did you? |

7 **24** ☆☆☆ Listen to the statements. Write appropriate responses and practise saying them.

- 1
- 2
- 3
- 4
- 5
- 6

5.7. Writing.

See "Writing Bank"

Answers.

1. Vocabulary.

1 1 plumber 2 astronaut 3 hairdresser 4 dentist 5 athlete 6 firefighter 7 engineer 8 chef
2 1 firefighter 2 dentist 3 astronaut 4 engineer 5 athlete 6 chef
3 1 journalist 2 scientist 3 plumber 4 nurse 5 politician 6 architect 7 businessman/woman 8 psychologist
4 a shop assistant b chef c lawyer d doctor a vet f teacher g musicians h writers / authors / novelists
5 1 recording studio 2 office 3 clinic 4 shop 5 garage 6 laboratory 7 outdoors 8 hospital
6 Id2b3f 4c 5a 6e

2. Reading.

1 1
2 1 a 2 b
3 1R 2B 3H 4R 5B 6H 7R
4 1 GPS 2 vibrate/vibrates 3 identify 4 pence 5 blind 6 sweet/sweets
5 It vibrates when it is near an object. It has GPS technology to help people walk around. It has a computer to help identify people.

3. Grammar: part 1.

1 1 were making 2 was sleeping 3 was eating 4 was writing 5 were running 6 were looking
2 1 was having a meeting 2 were studying 3 was doing the washing 4 was cleaning the house 5 were watching TV 6 was doing homework
3 1 was raining 2 were having 3 wasn't/was not wearing 4 were cleaning 5 wasn't/was not listening 6 were, waiting
4 1c 2f 3e 4d 5a 6b
5 1 Were you doing (your) homework yesterday evening? Yes, we were./ Yes, I was. 2 Was Sally watching a film at 6 pm? No, she wasn't. 3 Were your friends playing football last weekend? Yes, they were. 4 Was your brother running in the park on Saturday? Yes, he was. 5 Was the band recording in the studio last month? No, it wasn't.
6 James: Hi! Were you studying at 8 pm last night? You didn't answer your phone. Chloe: Yes, I was chatting online and I didn't hear it. Sorry! What did you want to talk about? James: I wanted to ask you about our geography homework. I couldn't understand it! Chloe: I can't help you now. I did it on Monday. It was easy. James: That's OK. My sister helped me so I finished it.

4. Vocabulary and listening.

1 1 painter 2 dancer 3 photographer 4 singer 5 conductor 6 songwriter
2 1d 2b 3c 4a 5f 6e
3 1 theatre 2 exhibition 3 concert 4 operas 5 poetry 6 classical music 7 musicals 8 ballet
4 He's a songwriter and (music) producer.
5 a 22 b 26th c music d 1985 e 1993 f DJ g London
6 (Possible answers) Big names want to work with him. His songs are number one hits. He has won many prizes for his music.
7 1 rock 2 folk 3 jazz 4 hip hop/rap 5 electronic 6 reggae

5. Grammar: part 2.

1 1 Were, went 2 Did, finished 3 were you, was playing 4 did you buy, gave 5 didn't you say, didn't see
2 1 was listening, fell 2 met, were studying 3 wasn't carrying, started 4 weren't waiting, arrived 5 weren't
looking, showed

3 a was living b was trying c wasn't/was not earning d needed e went f was asking g was waiting h was
watching i was talking j helped k gave l introduced

4 1 Were you going to the supermarket when I saw you this morning? Yes, I was. 2 Did your teacher go into
the classroom while she was talking on her phone? No, she didn't. 3 Was Luke studying in the library when we
left school? Yes, he was. 4 Did we drive past Martin while he was walking to school? No, we didn't. 5 Were
you listening to music when I emailed you last night? No, I wasn't. 6 Did Marta and Joe buy milk when they
went shopping this morning? Yes, they did.

5 1 ✓ 2 When she was looking in her school bag, did Laya find her pencil sharpener? 3 Dad was doing the
washing when we arrived home after school. 4 ✓ 5 I wasn't looking when I hit my head. 6 ✓

6. Speaking.

1 a musical

2 1 stage 2 costumes 3 set 4 props 5 backstage

3 1F 2T 3 F 4F 5T

4 a Really? b That's interesting. c Wow! d Does she? e what happened? f Did you? g Oh, no! h What a shame!

5 1 Did you? 2 What a shame! 3 That's amazing!/Did you? 4 Do you? 5 Were they?

6 1 Then what happened? 2 Really? 3 That's amazing! 4 Oh, no! 5 What a shame! 6 I see. 7 Oh dear! 8 Did
you?

7 (Possible answers) I Did you? 2 Really? 3 Do you? 4 Were they? 5 Did it? 6 Oh, no!